Grade 2 Recording Summary © ORIGO Education

* > denotes working toward content in this Common Core Content Standard
** DA denotes a Developmental Activity which has content that does not match any Common Core Content Standards but is considered essential for the development of certain Standards.
Scoring Rubric:
4 Exceeds grade level standard. Producing quality work consistently

Student Name	Module 1							Module 2				
	Operations and Algebraic Thinking	Number and Operations in Base Ten			Measurement and Data			Operations and Algebraic Thinking		Number and Operations in Base Ten	Measurement and	
	2.OA.3	>2.NBT.1*	>2.NBT.3*	>2.NBT.4*	2.MD.6	2.MD.10		2.OA.1	2.OA.2	2.NBT.5	2.MD.6	2.MD.7
	Identify odd and even numbers	Represent two-digit numbers	Read and write two-digit numbers	Compare two-digit numbers	Identify the position of two-digit numbers on a number line	Create, describe, and interpret a bar graph	Create, describe, and interpret a picture graph	Solve one-step addition and subtraction word problems	Identify a fact family (count-on facts)	Use a strategy (count-on) to add two two-digit numbers within 100 (without bridging)	Use a number line to represent addition	Identify multiples of five minutes past the hour on analog and digital clocks

	Module 3												Module 4					
Data	Operations and Algebraic Thinking	Number and Operations in Base Ten					Measurement and Data						Operations and Algebraic Thinking			Number and Operations in Base Ten	Measurement and	
>3.MD.1*	2.OA.2	2.NBT.1	2.NBT.1b	2.NBT.2	2.NBT.3	2.NBT.8	2.MD.1	2.MD.3		2.MD.4	2.MD.6	2.MD.10	2.OA.1	2.OA.2		2.NBT.5	2.MD.6	2.MD.7
Calculate duration in hours and minutes (multiples of five minutes)	Fluently add within 20 (count-on facts)	Represent three-digit numbers	Represent three-digit numbers	Skip count by 1s, 10s, and 100s within 1,000	Read and write three-digit numbers	Mentally add and subtract 10 and 100 from any number for totals up to 999	Measure and compare length in inches, feet, and yards	Estimate length in inches	Estimate length in feet	Calculate difference expressed as lengths	Identify the position of three-digit numbers on a number line	Create, describe, and interpret a bar graph	Solve two-step addition and subtraction word problems	Fluently subtract within0 20 (count-on facts)	Identify a fact family (use-doubles facts)	Use a strategy (place-value and count-back) to subtract one- and two-digit numbers from two-digit totals (without bridging)	Use number lines to represent subtraction	Identify times of the day using "a.m." and "p.m."

	Module 5							Module 6									
Data	Number and Operations in Base Ten				Measurement and Data	Geometry		Operations and Algebraic Thinking			Number and Operations in Base Ten	Measurement and Data					
DA**	2.NBT.2	2.NBT.3	2.NBT.4	2.NBT.8	>4.MD.5*	2.G.1		2.OA.2			2.NBT.5	2.MD.1		2.MD.2	2.MD.3		2.MD.9
Identify dates on a calendar	Skip count by 5s, 10s, and 100s from any three-digit number	Read and write three-digit numbers	Compare and order three-digit numbers	Mentally add and subtract 10 and 100 from any number for totals up to 999	Identify amounts of turn as quarter, half, three-quarter, and full	Identify and describe polygons	Draw 2D shapes to match criteria	Fluently add within 20 (use-doubles facts)	Fluently subtract within 20 (use-doubles facts)	Identify a fact family (make-ten facts)	Use a strategy (place-value and count-on) to add one- and two-digit numbers within 100 (with bridging)	Measure length in centimeters	Measure length in meters	Compare lengths in different units	Estimate length in centimeters	Estimate length in meters	Create, describe, and interpret a line plot

Module 7				Module 8								Module 9					
Operations and Algebraic Thinking		Measurement and Data		Operations and Algebraic Thinking		Number and Operations in Base Ten			Measurement and Data			Operations and Algebraic Thinking		Number and Operations in Base Ten	Measurement and Data		
2.OA.4		2.MD.8		2.OA.2		>2.NBT.1a*	2.NBT.5	2.NBT.9	2.MD.6	>3.MD.2*	>4.MD.1*	>3.OA.8*		2.NBT.6	2.MD.5		2.G.2
Represent multiplication as repeated addition	Represent multiplication (array model) using pictures and number sentences	Identify combinations of dollar bills and coins that match a given price	Use the $ and ¢ symbols appropriately	Fluently add within 20 (make ten facts)	Fluently subtract within 20 (make-ten facts)	Compose and decompose tens in two-digit numbers	Use a strategy (count-back or count-on) to subtract one-digit and two-digit numbers from two-digit totals (with bridging)	Relate addition and subtraction	Use number lines to represent subtraction	Measure mass in kilograms	Measure mass in pounds	Estimate the total of two two-digit numbers within 100	Estimate the difference between two two-digit numbers within 100	Add up to four one- and two-digit numbers within 100 using the associative property of addition	Solve word problems involving length (addition within 100)	Solve word problems involving length (subtraction within 100)	Calculate area by partitioning a shape into squares

		Module 10					Module 11						Module 12				
Geometry		Number and Operations in Base Ten				Geometry	Operations and Algebraic Thinking				Number and Operations in Base Ten		Operations and Algebraic Thinking	Number and Operations in Base Ten			
2.G.3		2.NBT.1a	2.NBT.7			2.G.1	2.OA.2	>3.OA.1*	>3.OA.2*		2.NBT.7		2.OA.2	2.NBT.1a	2.NBT.7		2.NBT.9
Identify halves, thirds, and fourths	Recognize that the same fraction can look different in different wholes	Identify 100 as being a group of 10 tens	Use the commutative property of addition	Use a strategy (place-value) to add within 1,000 (with and without bridging)	Use a strategy (count-on) to add within 1,000 (with and without bridging)	Identify and draw types of polyhedrons	Fluently add for totals within 20 (beyond the facts)	Represent multiplication using concrete materials, pictures, and equations	Represent division (sharing model) using concrete materials, pictures, and sentences	Represent division (grouping model) using concrete materials, pictures, and sentences	Use a strategy (place-value) to subtract any number from three-digit totals (without bridging)	Use a strategy (count-on and count-back) to subtract any number from three-digit totals (without bridging)	Fluently subtract within 20	Identify 100 as being a group of 10 tens	Use a strategy (place-value) to subtract one- to three-digit numbers from three-digit totals (with bridging)	Use a strategy (count-on and count-back) to subtract one- to three-digit numbers from three-digit totals (with bridging)	Relate addition and subtraction

Measurement and Data	
>3.MD.2*	>4.MD.1*
Measure and estimate capacity in liters	Measure and estimate capacity in cups, pints, and quarts