Grade K Recording Summary © ORIGO Education

* > denotes working toward content in this Common Core Content Standard.
** DA denotes a Developmental Activity which has content that does not match any Common Core Content Standards but is considered essential for the development of certain Standards.
Scoring Rubric:
4 Exceeds grade level standard. Producing quality work consistently

	Module 1					Module 2					Module 3		
	Counting and Cardinality			Measurement and Data		Counting and Cardinality				Measurement and Data	Counting and Cardinality		
	K.CC.3	K.CC.4 K.CC.4a	K.CC.4 K.CC.4b	K.MD.3		K.CC.3	K.CC.4 K.CC.4a	K.CC.4 K.CC.4b	K.CC.5	K.MD.3	K.CC.1	K.CC.4 K.CC.4c	DA**
Student Name	Represent numbers 1 to 5 using concrete materials, pictures, numerals, and number names	Count up to 5 items demonstrating the one-to-one principle	Count up to 5 items demonstrating the cardinality principle	Sort everyday objects according to a rule	Identify the group with the greatest number of items	Represent numbers 1 to 9 using concrete materials, pictures, numerals, and number names	Count up to 10 items demonstrating the one-to-one principle	Count up to 10 items demonstrating the cardinality principle	Count to find a total within 10 shown in a random arrangement	Sort everyday objects according to a rule	Rote count forward to 10	Identify numbers one more and one less than a number within 10	Recognize by sight (subitize) quantities to 6

	Module 4				Module 5					Module 6				Module 7			
Geometry	Counting and Cardinality		Measurement and Data		Counting and Cardinality			Operations and Algebraic Thinking		Counting and Cardinality	Operations and Algebraic Thinking		Measurement and Data	Counting and Cardinality	Operations and Algebraic Thinking	Geometry	
K.G.1	K.CC.6	K.CC.7	K.MD.1	K.MD.2	K.CC.1	K.CC.3	K.CC.4 K.CC.4b	K.OA.4	>4.OA.5*	K.CC.4 K.CC.4c	K.OA.1	K.OA.2	K.MD.2	K.CC.1	K.OA.3	K.G.2	K.G.4
Describe the position of objects using informal language	Compare numbers from 1 to 10 using concrete materials and pictures	Compare numbers from 1 to 10 represented as numerals	Describe measurable attributes of objects related to distance	Compare distance using direct comparison	Rote count forward to 15	Represent numbers 0 to 10 using concrete materials, pictures, numerals, and number names	Count up to 15 items demonstrating the order-irrelevance principle	Identify combinations that make 10	Continue and make repeating and growing patterns	Count up to 20 items demonstrating the order-irrelevance principle	Represent addition with pictures and equations	Represent and solve addition word problems	Compare weight using direct comparison	Skip count by tens to 100	Identify combinations that equal a number up to 10	Identify spheres, cones, cylinders, and cubes	Describe features of 3D objects

Module 8				Module 9					Module 10					Module 11			
Operations and Algebraic Thinking		Geometry		Operations and Algebraic Thinking			Geometry		Counting and Cardinality		Operations and Algebraic Thinking	Geometry		Counting and Cardinality		Number and Operations in Base Ten	
K.OA.1	K.OA.4	K.G.3	K.G.5	K.OA.1	K.OA.2	K.OA.5	K.G.2	K.G.4	K.CC.5		K.OA.1	K.G.5	K.G.6	K.CC.2	K.CC.3	K.NBT.1	
Represent addition with pictures and equations	Identify combinations that make 10	Identify items as 3D objects or 2D shapes	Make 3D objects	Represent subtraction with pictures and equations	Represent and solve subtraction word problems	Add within 5	Identify triangles, circles, square rectangles, non-square rectangles, and hexagons	Describe features of 2D shapes	Count to find a total from 11 to 20 shown in a set arrangement	Count out a given amount from 11 to 20	Represent subtraction with pictures and equations	Draw circles, triangles, square rectangles, non-square rectangles, and hexagons	Join and split 2D shapes to make new shapes	Rote count forward from any number between 50 and 100	Represent numbers from 11 to 20 using numerals and number names	Represent numbers 11 to 20 using concrete objects and pictures	Identify a teen number as having a group of 10 ones and some extra ones
		\															

Module 12								
Counting and Cardinality			Operations and Algebraic Thinking				Measurement and Data	
K.CC.1	K.CC.2	K.CC.4 K.CC.4c	K.OA.1	K.OA.2		K.OA.5	>1.MD.3*	DA**
Rote count from 1 to 100	Rote count from any number to 100	Identify numbers one more and one less than a number up to 20	Represent addition with pictures and equations	Represent and solve addition word problems	Represent and solve subtraction word problems	Fluently add and subtract within 5	Compare duration using informal language	Order the days of the week