

Narrative

	Baseline	1st Assessment	2nd Assessment	3rd Assessment	4th Assessment
K	Tell about a special time w/friends or family	Tell about a special time w/friends or family	X	X	X
1	Tell about a special time w/friends or family	Tell about a special birthday party you had or you went to	Imagine you are a snowman for a day; what would you do?	Tell about a special time w/friends or family	X
2	Tell about a special time w/friends or family.	Tell about a time you were kind or helpful to someone	Write about what makes you a good friend.	Imagine that one of your toys came to life. Write a story about what happens.	Tell about a special time w/friends or family.
3	Tell about a special time w/friends or family	Tell about a time you were scared or got over a fear you had.	Imagine you are at a friend's house and you hear a strange noise. Tell what happens.	Jamie woke up one morning as an animal. Write a narrative about his/her day.	X
4	Tell about a special time w/friends or family	Tell about a special moment in your life.	A mystery box shows up at your door. Tell a narrative about what happens.	Sam woke up one morning with special powers. Write a narrative about this person's day.	X
5	Tell about a special time w/friends or family	Tell about a time you were kind or helpful to someone or someone was helpful or kind to you.	Imagine you are walking down the street, and suddenly you hear a loud noise. Tell what happens.	Sam was on his way to school when suddenly his bus came to an unexpected stop. Tell what happens.	X

Informative

	Baseline	1st Assessment	2nd Assessment	3rd Assessment	4th Assessment
K	Tell me about an animal you know a lot about.	Tell me about an animal you know a lot about.	X	X	X
1	Tell me how you can stay healthy.	How can you be kind or helpful to someone else?	Write about your favorite animal.	Tell me how you can stay healthy.	X
2	Write about your favorite animal.	Write about which holiday means the most to you. Why?	Snow is covering the ground and it's time to build a snowman! Explain to a student who has never seen snow before exactly how to build a snowman.	Explain how to play your favorite game.	Write about your favorite animal.
3	Explain how people are saving animals. http://www.readworks.org/lessons/grade3/classify-and-categorize	You are creating menus for your restaurant and want pictures of the food. Tell your photographer how to make your food look good for the photos. http://kids.nationalgeographic.com/kids/stories/wackystories/food-that-fools-you/	Explain how a third grader can stay healthy. http://www.readworks.org/lessons/grade3/classify-and-categorize http://www.readworks.org/lessons/grade3/compare-and-contrast#	Explain how animals are extreme? http://www.readworks.org/lessons/grade3/explicit-information	Explain how people are saving animals. http://www.readworks.org/lessons/grade3/classify-and-categorize http://www.readworks.org/lessons/grade3/main-idea X
4	How do animal instincts help them survive? http://www.readworks.org/lessons/grade4/authors-purpose (Animal	Read the following articles and tell why breakfast is an important meal. http://www.healthy-eating.org/Healthy-Kids/Kids-Healthy-Eating/Article-Viewer/Article/171/Are-Your-Kids-Eating-Breakfast.aspx?Referer=mealsmatter	Read at least two of the following articles and tell how technology is helping our world. http://www.readworks.org/lessons/grade4/main-idea (How Devices help blind people see).	Read the following articles and tell how people are helping the Earth : http://www.readworks.org/lessons/grade4/drawing-conclusions (Saving the Rainforest) http://www.readworks.org/lessons/grade4/drawing-conclusions	X

	<p>instincts)</p> <p>http://www.ntid.rit.edu/prospective/daac/corey_h_2012/animalinstincts.html (Various Animal Instincts)</p>	<p>http://kidshealth.org/kid/nutrition/food/breakfast.html#</p>	<p>http://www.readworks.org/lessons/grade4/drawing-conclusions (Robo helpers)</p> <p>http://www.readworks.org/lessons/grade4/compare-and-contrast (Remote Control Classroom)</p>	<p>orks.org/lessons/grade4/classify-and-categorize (Ton of Trash)</p>	
5	<p>http://www.readworks.org/sites/default/files/passages/840_321_blast_off.pdf</p> <p>After reading "1, 2, 3, Blast Off" Explain how Sonia Mia's ride was realistic and similar to real space travel.</p>	<p>http://tncore.org/sites/www/Uploads/Sample%20Prompts/G5%20Sample%20Prompt%204.pdf</p> <p>After reading both articles compare and contrast the author's ideas about littering and pollution.</p>	<p>http://www.timeforkids.com/news/so-long-sweets/95126</p> <p>After reading the article "So Long, Sweets", What factors have lead to children consuming fewer sweets?</p>	<p>http://www.readworks.org/sites/default/files/passages/680_weather_the_water_cycle.pdf</p> <p>Study the graphic and read the article "The Water Cycle" In your own words explain the process of the water cycle.</p>	X

Opinion

	Baseline	1st Assessment	2nd Assessment	3rd Assessment	4th Assessment
K	Tell me about something you like and why you like it.	Tell me about something you like and why you like it.	X	X	X
1	Tell about something you like and why you like it.	Talk about a book you are reading and tell if you like it or not and why.	Tell about your favorite holiday and why it is special.	Tell about something you like and why you like it.	X
2	Which is better: 1 long recess or two short recesses?	Should students be allowed to have soda at lunch? Why or why not?	Should kids have a set bedtime? Why or why not?	Should 2 nd graders be allowed to have cell phones?	Which is better: 1 long recess or two short recesses?
3	Should all students have to go to summer school?	Should third graders be allowed to bring their personal handheld devices to school?	Should third graders be given homework?	Your principal is thinking about taking your recess away? What are your thoughts?	X
4	Your teacher is planning a vacation with their family. Tell where they should go and why?	Your principal is going to make changes to your current lunch program. Write a letter to your principal telling one change that should be made.	http://www.timeforkids.com/news/debate/47056 Your friend's parents are trying to decide if he or she should get a cell phone. Please read the article titled "Debate! Do kids need their own cell phone?" Tell and support your opinion on this issue using the article.	http://www.timeforkids.com/news/debate/23691 Your school is thinking about taking away dodgeball. Read the article titled "Debate! Should dodgeball be banned in schools?" and tell your opinion.	X
5		https://docs.google.com/a/pulaskischools.org/document/d/1pwlFZ05	http://www.debate.org/opinions/are-year-round-schools-a-good-idea-that-s	http://teenink.com/opinion/current_events_politics/article/172659/Cell	If you could have any fictional character as a best friend, who would

		<p>DyHLJlPfFkHs2lHKWtq5qa5JdsqIcXicSJfo/edit</p> <p>Your principal is considering uniforms for the next school year. Take a position on this topic and write a letter to your principal explaining your opinion.</p>	<p>hould-be-adopted-by-private-and-public-school</p> <p>Is year round schools an idea that should be adopted by our school district. Explain your thinking.</p> <p>Teacher note: go to link</p>	<p>-Phone-Use-in-School/ http://www.heinemann.com/shared/companionResources/E03087/108_ReasonsUsingCellPhones.pdf</p> <p>Read and compare the following articles regarding cell phones in school. Afterwards, explain your position.</p>	<p>you choose? Why? What would that be like?</p> <p>(September baseline) Can't get it in the right box_ .</p>
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