

## Kindergarten

		4	3	2	1
O	Intro/ Structure	I can use a lead into my topic	I can state topic with an opinion included	I can state the topic but did not state the opinion	I do not state the topic and/or state the opinion
O	Craft	I can supply a reason to support a topic	I can give background information on a topic	I do not give background information on a topic	N/A
O	Transitions Not Assessed	I can use linking words	N/A	N/A	N/A
O	Conclusion Not Assessed	I can provide a sense of closure	N/A	N/A	N/A
I	Intro/ Structure	I can use a lead into my topic	I can state a topic	I do not state a topic	N/A
I	Craft	I can supply 3 or more facts about the topic	I can supply 2 facts about a topic	I can supply 1 fact about the topic	I do not supply facts about the topic
I	Transitions Not Assessed	I can use linking words	N/A	N/A	N/A
I	Conclusion Not Assessed	I can provide a sense of closure.	N/A	N/A	N/A
N	Intro/ Structure	I can tell more than 2 events in order in which they occurred	I can tell two events in the order in which they occurred	I can tell one event or several events out of order	I can not tell events about a topic
N	Craft	I can provide reactions to more than two events.	I can provide reactions to two events	I can provide reactions to one event.	I can not provide reactions.
N	Transitions Not Assessed	I can provide transitions	N/A	N/A	N/A
N	Conclusion Not Assessed	I can provide a conclusion	N/A	N/A	N/A

Grade 1

		4	3	2	1
O	Intro/ Structure	I can use a lead to support my topic	I can state a topic with an opinion included	I can state a topic without an opinion	I did not state a topic or an opinion
O	Craft	I can supply 2 or more reasons to support my topic	I can supply a reason to support my topic	I can give background information on a topic	I did not give background information on a topic
O	Transitions Not assessed	I can use linking words	N/A	N/A	N/A
O	Conclusion	I can provide a concluding statement to provide a sense of closure	I can provide a sense of closure	No specific closure	N/A
I	Intro/ Structure	I can use a lead to support my topic	I can state a topic	I did not state a topic	N/A
I	Craft	I can supply 2 or more facts with at least 1 definition	I can supply 2 or more facts about the topic	I can supply 1 fact about the topic	I did not supply facts about the topic
I	Transitions Not assessed	I can use linking words	N/A	N/A	N/A
I	Conclusion	I can provide a concluding statement that is related to the topic	I can provide a sense of closure	I did not provide a specific closure	N/A
N	Intro/ Structure	I can elaborate on an event, or sequence of events	I can tell two or more sequenced events	I can tell one event related to the topic	I did not tell an event related to the topic
N	Craft	I can provide 2 or more details describing actions, thoughts, or feelings	I can provide 1 or more detail about the event	I can provide one detail about the event	I did not use any details about the event
N	Transitions	I can use	I can use	I did not use	N/A

		temporal words/phrases	temporal transitions	transitions	
N	Conclusion	I can provide a concluding statement	I can provide a sense of closure	I did not provide a specific closure	N/A

Grade 2

		4	3	2	1
O	Intro/Structure	I have a lead into my topic that supports my opinion.	I can state my topic and include my opinion.	I can state a topic, but do not include an opinion.	I do not state a topic or opinion.
O	Craft	I can supply at least 2 reasons with at least one supporting fact that reinforces my opinion.	I can supply at least 3 reasons that support my opinion.	I can supply 1-2 reasons to support my topic.	I do not supply reasons to support my topic.
O	Transitions	I can use at least 2 linking words/phrases to connect my reasons to my opinion.	I provide at least 2 linking words.	I provide 1 linking word.	I do not provide linking words.
O	Conclusion	I use a concluding statement that reinforces my opinion and provides a sense of closure.	I use a concluding statement to provide a sense of closure.	I can provide some sense of closure.	I do not provide closure.
I	Intro/Structure	I lead into the topic and group related information together.	I can state the topic in my topic sentence.	I can state the topic but not in a topic sentence.	I do not state a topic.
I	Craft	I supply at least 2 facts about the topic and support with definitions, details, and illustrations.	I supply at least 2 facts about my topic.	I supply one fact about the topic.	I do not supply any facts about the topic.
I	Transitions (Not	I use linking words/phrases (also,	Transitions not assessed	Transitions not assessed	Transitions not assessed

	assessed)	another, and, or, but).			
I	Conclusion	I provide a sense of closure with a concluding statement that is related to my topic.	I provide a sense of closure with a concluding statement.	I provide some sense of closure without a concluding statement.	I do not provide closure.
N	Intro/ Structure	I can recount 3 or more sequenced events, with elaborations, that include the situation/characters.	I can recount 2 or more sequenced events with elaborations.	I can recount two or more sequenced events	I can tell one event.
N	Craft	I use dialogue, describe actions, thoughts, and feelings to develop events or show character reaction.	My details describe actions, thoughts, and feelings.	My details do not describe actions, thoughts, and feelings.	I have no details.
N	Transitions	I use transitional phrases.	I use at least 3 temporal transition words.	I use 1-2 temporal transition words.	I do not use temporal transitions.
N	Conclusion	I provided a conclusion section/paragraph.	I provide a sense of closure with a concluding statement.	I provide some sense of closure.	I do not provide closure.

Grade 3

		4	3	2	1
O	Intro/ Structure	I have a lead into my topic and I can create multiple paragraphs in which my related ideas are grouped to support my opinion.	I have a lead into my topic that supports my opinion.	I can state the topic and include an opinion.	I can state the topic, but did not include an opinion.
O	Craft	I can give three or more reasons to support my opinion and I included facts and/or details for each.	I can give two reasons to support my opinion, and I included facts and/or details for each.	I can give two reasons to support my opinion.	I can give one reason to support my opinion..

O	Transitions (also, another, and, more, but, first, next, then)	I can use three or more linking words/phrases to connect my reasons to my opinion.	I can use two linking words/phrases to connect my reasons to my opinion.	I can use one linking word to connect my reason to my opinion.	I did not use linking words.
O	Conclusion	I can provide a concluding paragraph that restates my opinion from my topic sentence with words that sway the reader.	I can provide a concluding statement that restates my opinion from my topic sentence.	I can provide some sense of closure but I did not relate it to my opinion.	I did not provide a sense of closure.
I	Intro/ Structure	I have a lead and I grouped related information together in paragraphs.	I have a lead into my topic and grouped related information together.	I can state a topic.	I did not state a topic.
I	Craft	I can give three or more facts for each paragraph and support each with definitions, quotations, examples, text features, domain specific language.	I can give two facts and support each with definitions, details, and/or illustrations.	I can give two facts about the topic.	I can give one fact about the topic.
I	Transitions	I can use three or more transitions and linking words/phrases to support my topic.	I can use two transitions and linking words/phrases correctly to support my topic.	I can use two transitions correctly.	I can use one transitions correctly.
I	Conclusion	I provided a concluding paragraph/section that relates to my topic.	I provided a sense of closure with a concluding statement that is related to my topic.	I can provide some sense of closure but it is not related to my topic.	I did not provide a sense of closure.
N	Intro/ Structure	I can establish a situation/plot, characters, and organize four or more sequenced events.	I can establish a situation/plot, characters, and organize three sequenced events.	I can establish two or more sequenced events	I can establish one event
N	Craft	My details used dialogue and description to develop events and show	My details used dialogue and describe actions/ thoughts/feelings to	My details do describe actions/ thoughts, and/or feelings about	My details do not describe actions/thoughts, and/or feelings

		character response (show not tell).	develop events or character reaction	events.	about events
N	Transitions	I can use a variety of transition words and phrases	I can use temporal phrases.	I can use at least three temporal words.	I can use one to two temporal words.
N	Conclusion	I provided a conclusion that connects with events	I provided a conclusion.	I did provide some sense of closure	I did not provide a sense of closure

Grade 4

		4	3	2	1
O	Intro/ Structure	I led into a topic/opinion, created organizational structure in which related ideas are grouped to support purpose	I led into a topic/opinion, created organizational structure in which related ideas are grouped to support purpose	I led into the topic with an opinion and provided reasons.	I stated a topic without an opinion included.
O	Craft	I supplied three or more logically ordered reasons with facts and details  *Research Needed	I supplied three reasons with specific facts and details  *Research Needed	I supplied two reasons with facts and details. Or I have three or more reasons with facts and details that are not specific or unrelated.	I supplied one/no reasons with facts and details.
O	Transitions	I used more sophisticated linking words/phrases/ clauses (Examples: consequently, specifically)	I successfully used grade level appropriate linking words/phrases (Examples: for instance, in order to, in addition)	I used basic linking words/phrases (Example: because, therefore, since, for example)	I do not use linking words accurately
O	Conclusion	*	I have a concluding statement/ section that relates to the opinion	I provide a concluding statement/section but it does not relate.	I do not have a concluding statement
I	Intro/	I led into the topic	I led into the topic	I led into the topic	I stayed on topic.

	<b>Structure</b>	clearly and grouped information into a logical format (Example: headed sections) as well as added illustrations and multimedia when appropriate.	clearly and grouped related information into paragraphs and sections.	and grouped related information together.	but it lacks organization.
I	<b>Craft</b>	I used three or more facts, definitions, details, quotations, examples, text features, and used domain specific language in each section throughout the writing piece.	I developed the topic with three facts, definitions, concrete details, quotations, or other information and details related to the topic in the writing piece.	I used three facts, definitions, details, and illustrations	I used one or two facts, definitions,
I	<b>Transitions</b>	I used sophisticated linking/transition words/phrases (Examples: in contrast, especially).	I used grade level linking words/phrases accurately (Examples: another, for example, also, because).	I used basic linking words/phrases (Examples: also, another, and, or, but).	I misused basic linking words and phrases
I	<b>Conclusion</b>	I provided a concluding statement/section using domain specific language related to the information presented.	I provided a concluding statement/section related to information presented.	I attempted to provide a concluding statement/section.	I do not provide a concluding statement/section.
N	<b>Intro/ Structure</b>	I engaged the reader by establishing a situation and introducing a narrator and/or characters; I organized an event sequence that unfolds naturally and logically.	I established a situation/ characters. I organized an event sequence that unfolds naturally.	I established a situation and characters and tell at least three events in order.	The situation in my story is unclear, or the story does not unfold sequentially.
N	<b>Craft</b>	I used dialogue, description, and pacing to develop events and show character response.	I used dialogue and description to develop events and show character response (show not tell).	I attempted to use dialogue to describe actions, thoughts, and feelings to develop events or show character reaction (tell).	I used details to tell actions, thoughts, and feelings.
N	<b>Transitions</b>	I use a variety of transition words,	I used a variety of transition words and	I used temporal words and	I misused temporal words

		phrases, and clauses to convey sequence and signal shifts in time.	phrases to provide sequence to our story.	phrases.	and phrases
<b>N</b>	<b>Conclusion</b>	My conclusion uses precise words, phrases, descriptive details, and sensory language to convey experiences and events.	I provided a conclusion that connects with events.	I provide a conclusion.	I do not provide a sense of closure.

Grade 5

		4	3	2	1
<b>O</b>	<b>Intro/ Structure</b>	Lead into a topic/ opinion, with an organized structure in where ideas are grouped and supported with evidence.	Lead into topic /opinion ,create an organized structure in which related ideas are logically grouped to support purpose	Lead into a topic/ opinion, create an organized structure in which related ideas are grouped to support purpose	Stated a topic with an opinion.
<b>O</b>	<b>Craft</b>	Logically order reasons with relevant facts, definitions, concrete details, and quotations	Logically order reasons with facts and details	I can supply reasons with facts and details	Supply reasons
<b>O</b>	<b>Transitions</b>	I can use linking words/phrases/clauses to clarify relationships among claims and reasons	I can use linking words/phrases/ clauses	I can use linking words/phrases	use linking words/phrases
<b>O</b>	<b>Conclusion</b>	I can create a concluding statement which clearly relates to opinion	I can create a concluding statement which relates to opinion	I attempted to creatconcluding statement relates to opinion	Missing concluding statement
<b>I</b>	<b>Intro/ Structure</b>	Lead into topic clearly, grouped related info into headings, paragraphs, and analysis of related content such as	Lead into topic clearly, grouped related info into headings, paragraphs, and when assigned used illustrations/multimedia to support	Lead into topic clearly, grouped related info into paragraphs	Lead into topic, but related info was not grouped

		definitions, classifications, compare/contrast, cause and effect and when assigned graphics (charts and Tables) to support comprehension	comprehension		
I	Craft	Develop the topic with relevant facts, definitions, concrete details, quotations, and additional information and examples.	Uses facts, definitions, quotations, examples, text features, domain specific language	Uses facts, definitions, quotations, and examples	Uses facts, definitions, and details
I	Transitions	Used appropriate transitions to clarify the relationships among ideas and concepts.	Used linking words/phrases and clauses	Used linking words/phrases correctly	Inconsistent use of linking words/phrases
I	Conclusion	Provide a concluding statement using domain specific vocabulary related to info presented.	Concluding statement/section related to information presented	Concluding statement/section	Attempted concluding statement/section
N	Intro/ Structure	Engaged and oriented the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Established situation/ characters, organize an event sequence that unfolds naturally	Established situation/ characters, and events	Attempted to establish situation/ characters, and events
N	Craft	Used dialogue, pacing, and description, to develop experiences, events, and/or characters	Used dialogue & description to develop events/ show character response (show not tel)	Used dialogue and description to develop events	Attempted to use dialogue, to develop events or characters reaction
N	Transitions	Use a variety of transition words, phrases, and	Uses variety of transition words/ phrases/clauses	Uses a variety of transition words/ phrases	Uses temporal words/phrases

		clauses to convey sequence and signal shifts from one time frame or setting to another.			
N	Conclusion	Provided a conclusion that uses precise words, phrases, relevant descriptive details, and sensory language to convey experiences and events.	Provide conclusion that connects with events	Provided a conclusion	Attempted to provide a sense of closure