

# 1<sup>st</sup> Grade Curriculum\*

## **Singing**

1. TLW demonstrate pitch matching when singing in a group and/or with instrumental accompaniment.
2. TLW sing the correct solfege and intervals of mi, so and la.

## **Instrumental**

1. TLW play classroom instruments using proper playing technique while following rhythmic notation.
2. TLW play classroom instruments using proper playing technique while following melodic notation.

## **Read and Notate**

1. TLW read, notate, and identify the proper name and value of a quarter note (ta), quarter rest, and paired eighth notes (ti-ti) with correct stem direction.
2. TLW identify how melodic patterns move up, down, and/or stay the same and how notes move by steps, skips, and repeats.
3. TLW read, write, and hand sign mi, so, and la on the staff.
4. TLW identify the music terminology and symbols: staff, measure, bar line, piano and forte.

## **Composition**

1. TLW compose short rhythm patterns using 1<sup>st</sup> grade rhythms.

## **Improvisation**

1. TLW improvise vocal melodic responses (answers) to melodic questions.

## **Analysis**

1. TLW identify and compare phrases and sections of music that are the same and/or different.

## **History and Culture**

1. TLW explore the life and music of Mozart.

TLW = the learner will

\*Learning targets are listed in the year that they are introduced. All learning targets are successive and will continue to be addressed in subsequent years following their introduction.