

2nd Grade Curriculum*

Singing

1. TLW sing the correct solfege and intervals of low do and re.

Instrumental

1. TLW play rhythmic ostinatos.
2. TLW play melodic ostinatos.

Read and Notate

1. TLW read, notate, and identify the proper name and value of a half note (ta-a), half rest, whole note (ta-a-a-a), and whole rest with correct stem direction.
2. TLW read, write, and hand sign low do and re on the staff.
3. TLW identify the music terminology and symbols: pentatonic scale, time signature, meter, double bar line, mezzo forte, mezzo piano, and repeat sign.

Improvisation

1. TLW improvise with pentatonic tones using a given rhythm.

Composition

1. TLW compose short rhythm patterns using 2nd grade rhythms.
2. TLW create sound effects or music to accompany songs or readings.

Analysis

1. TLW identify verse/refrain, AB and ABA form.
2. TLW identify call and response (solo/chorus).

History and Culture

1. TLW explore the life and music of Tchaikovsky (The Nutcracker).

TLW = the learner will

*Learning targets are listed in the year that they are introduced. All learning targets are successive and will continue to be addressed in subsequent years following their introduction.