

Grade: 1
Writing Scope and Sequence

| Writing Goal/Skill | Type of Writing (Opinion/Argument, Informational/Explanatory, Narrative, Functional/Procedural and Poetry) | Genre and Content Area | Month of School Year and Unit Length | Resources/Materials |
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| Review <ul style="list-style-type: none"> ● Letter Formation ● Capital Letters ● Punctuation ● Spacing ● Sentence Structure | Functional/Procedural | Writing | September | Rigby Writing Resource Guide Pages 1 - 10 Step Up to Writing Section 3 (Pages 100-134) |
| Review Step-Up Writing Process | Functional/Procedural | Writing | September/October | Step Up to Writing Section 4 (Use what is appropriate for your class) Pages 150-198 |
| W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. | Informational/Explanatory | Writing | Ongoing throughout school year | Step Up to Writing Section 4 (Use what is appropriate for your class) Pages 150-198 Example Lesson Plan |
| W.1.3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. | Narrative | Writing | November to June | Step Up to Writing 6.1 to 6.20 and 7.1 to 7.5 (personal narratives) Example Lesson Plan |
| W.1.1 Write opinion pieces in which they introduce the topic or name the book | Opinion | Any | January to June | Step Up to Writing Section 1.1, 1.2, 1.6, 1.8, 1.9, 1.12 (these introduce responses using |

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| they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure | | | | opinions and reasons) Example Lesson Plan |
| W.1.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. | Any | Any | January to June | Model with whole class based off shared writing activities (Rigby Whole Group Topics, Monthly Holidays). Use Gradual Release to peer discussions about writing if appropriate. Step Up to Writing 10.1 through 10.8 Example Lesson Plan |
| W.1.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. | Any | Any | January to June | With a partner, create a piece of writing (any topic) and publish it using Word, KidPix, etc. Example Lesson Plan |
| W.1.7. Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). | Informational/Explanatory | Any | January to June | Model with whole class based off shared writing activities (Rigby Whole Group Topics, Monthly Holidays). Gradual Release to Small Groups Step Up to Writing 1.14 through 1.23, 1.25, 1.26, 1.38 through 1.40 5.1 through 5.8 9.2, 9.9, 9.12, 9.13, 9.16 Frogs Lesson Plan Example Lesson Plan |

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| <p>W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p> | <p>Informational/Explanatory</p> | <p>Any</p> | <p>January to June</p> | <p>Model with whole class based off shared writing activities (Rigby Whole Group Topics, Monthly Holidays). Gradual Release to Small Groups</p> <p>Step Up to Writing</p> <p>1.14 through 1.23, 1.25, 1.26, 1.38 through 1.40</p> <p>5.1 through 5.8</p> <p>9.2, 9.9, 9.12, 9.13, 9.16</p> <p>Example Lesson Plan</p> |
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Formal Assessments???????

Rubrics?????? Tool 10-15a and Tool 10 -18a

Tool 10 - 21a, Tool 10 - 22a