

Grade: 4th  
Writing Scope and Sequence

Month of School Year and Unit Length	Writing Goal/Skill Type/ Standard	Type of Writing (Opinion/ Argument, Informational/ Explanatory Narrative, Functional/ Procedural and Poetry)	Genre and Content Area	Resources/Materials
September	<p>Kick off Writer's workshop/ daily 5 routines</p> <p>**Handwriting, grammar, brainstorming writing lists, prompts, weekend news.</p> <p>Keyboarding (ITLS)</p> <p>Mini descriptive unit Supports Standard #3</p> <p>Establish a portfolio system to collect shorter and longer writing pieces Supports Standard #10</p>	<p>Preparing for Narrative Writing focus on Standard #3D Descriptive/Sensory Details</p>	Creative Writing	<p>Write Traits teacher guide Lesson 13 Verbs of Steel pgs. 61-63</p> <p>Student Trait book Lesson 13; pgs. 59-62 (strong verbs)</p> <p>Write Traits teacher guide Lesson 15 Painting Word Pictures pgs. 67-69</p> <p>Student Trait book lesson 15: 67-70 (builds sensory language)</p> <p>Another possible resource would be the book "Quirky, Jerky, extra Perky: more about adjectives" by Brian P. Cleary</p> <p>Step Up To Writing Section 6-11 pages 268-269</p>
October	Standard 3a, 3d, and 3e	Personal Narrative (Narrative)	Writing	<p>HM Unit 8 (Don't use 1st example called "The Play")</p> <p>We use our own personal narrative story...</p> <p>Use 2nd example on page 278-281 (Student Model story about Carolin Castillo)</p> <p>Unit 2 Write Traits Teacher</p>

				<p>Guide</p> <p>Lesson 5 "Writing a strong Lead" pgs. 25-27</p> <p>Lesson 6 "How is it organized" pgs, 28-30</p> <p>Lesson 8 "Wrapping it up" pgs. 34-36</p>
End of October- November	Standard 3a, 3b, and 3c	Realistic or Fantasy Fiction (Narrative)	Writing	<p>HM Unit 9 "Writing a Story" Teacher/ Student pages 297-316</p> <p>**For quotation marks/ dialogue go to teacher's guide pg. 182-183 (Also tells you the supplemental pages to use)</p> <p><b>And/Or</b></p> <p>Step Up To Writing Section 6 pgs. 247-292 "Story and Narrative Writing" (Step us has lots of graphic organizers and writing tools to use)</p> <p>For Quotation Marks/ Dialogue go to teacher guide</p> <p>Writers Express Pgs. "Writing Tales and Stories" 153-175</p>
End of November	Standard 5	Revising a narrative piece (Narrative)	Writing	<p>Have students revise a narrative piece using feedback from the rubric for each piece</p> <p>Step Up To Writing Section 6-22 to 6-24 pages 286-291</p>

				(Tools for editing/revising)
December	Standard 6	How To (Animoto) Holiday Writing Activities (Informative/Explanatory)	Technology (ITLS), Collaboration, Writing	Typing Pal (should be done prior to this) Integrate Technology (example: Animoto for a How To) HM Unit 10 339-346 (Describes how to write instructions) Writers Express Pgs. 138-139
January (2 weeks)	Standard 2a, and 2b	Newspaper Article (informative/explanatory)	Writing/ Current Events	HM Pg. 396-397 Writers Express 123-130 We also created several organizers that we will share at a later date
Middle of January-February	Standard 2c and 2d Standard 5 if needed	Compare/Contrast Revise	Writing (Could easily be tied to content areas. For example compare/contrast animals in animal studies unit)	HM 359-364 Step Up To Writing Section 9-3 pgs. 365-370 We also created several organizers that we will share at a later date (Revisit creating a strong lead and conclusion)
End of February-March	Standard 1a, 1b, 1c, 1d, and 9b	Opinion Piece	Writing	(Since standard 1B states "provide reasons that are <b>supported by facts</b> and details," providing the students with topics and information to support or go against an opinion may help students in meeting this standard).  HM Unit 13 pages 447-454. Writers Express Pg. 72-77 Step Up To Writing Section

				9-1 pgs. 358-362
	<p>Standard 9a</p> <p>**This standard is really asking you to have students complete a reading standard but analyzing their writing expression in doing so</p>	<p>Literary Character Analysis (Reading Literature Standard 3, but you could choose any literature standard that you want)</p>	<p>Lumberjack Unit/Social Studies (Can use with any story/unit)</p>	<p>“Journey Back to Lumberjack Camp” by Janie Lynn Panagopoulos (A lumberjack adventure story to read with the students).</p> <p>Character Analysis resource needed-</p>
April	<p>Standard 7: Conduct a Short Research project that builds knowledge through investigation of different aspects of a topic</p> <p>*The highlighted portion is not included on 3rd grade standards</p> <p>*In 5th grade it is stated the same but they add they use several resources</p>	<p>Mini Research project in Ag.</p>	<p>Agricultural unit/Social Studies ITLS Standards</p>	<p>“This Business Called Agriculture” Writers Express (can use parts and pieces of pages 220-233) Writers Express pgs. 336-339 (keeping good notes) HM pgs. 389-390(adding graphics and visuals to research)</p>
May	<p>Standard 8</p>	<p>Self Selected Research Project (Big 6)</p>	<p>Writing</p>	<p>Big 6 Step Up To Writing Section 5 (Essays and Reports) HM Part 3 (red) pg. H21-H28 (Research tools and tips) May also use the same resources you used for the “mini research”</p>