

English Language Arts Grade 7 Year-Long Curriculum Map

(11" X 17")

Sequential with Increasing Sophistication

Sequential

Overarching Enduring Understanding (OEU) 1			Overarching Enduring Understanding (OEU) 2			Overarching Enduring Understanding (OEU) 3			Overarching Enduring Understanding (OEU) 4		
Collaborative, self-directed learners read and respond widely and deeply to foster a deeper understanding of the human experience. <i>(meaningful connections)</i>			Collaborative, self-directed learners use a variety of thinking strategies to analyze, understand, and create text for personal enrichment, inquiry, and problem solving. <i>(comprehension/ meaning making)</i>			Collaborative, self-directed learners collect, analyze, and cite specific evidence to formulate questions, construct arguments, make decisions and change thinking. <i>(argument/evidence)</i>			Collaborative, self-directed learners obtain, analyze, and synthesize information from a variety of resources to express information, change perspectives, clarify thinking, and make informed decisions. <i>(research/inquiry)</i>		
Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards
Module 1A. Understanding Theme and Point of View in Short Narrative Texts			Module 2A. Analyzing Presentation of Information			Module 3A. Reading to Write an Informative/Explanatory Text and Develop a Question for Inquiry			Module 4A. Analyzing Format and Genre of Texts About History		
RL.7.2, RL.7.6, RL.7.10, W.7.9, SL.7.1	NA	NA	RI.7.1, RI.7.2, RI.7.3, RI.7.9, RI.7.10, W.7.9, SL.7.1, SL.7.6, L.7.6	NA	W.7.10	RL.7.1, RI.7.1, W.7.2, W.7.7,	NA	RL.7.4, RL.7.10, W.7.9, W.7.10, SL.7.1, SL.7.6, L.7.4, L.7.6	RL.7.5, RL.7.7, RL.7.9, RI.7.7, RI.7.9, L.7.5	NA	RL.7.10, RI.7.10, W.7.9, SL.7.1
Module 1B. Understanding Theme, Story Elements, and Language in Novels			Module 2B. Researching for Informative/Explanatory Writing in the Style of Literary Nonfiction			Module 3B. Collecting Relevant and Sufficient Evidence			Module 4B. Purposefully Selecting Genre and Format		
RL.7.2, RL.7.3, RL.7.4, W.7.9, SL.7.1, L.7.4, L.7.6	NA	RL.7.6, RL.7.10	RI.7.1, RI.7.2, RI.7.3, RI.7.9, W.7.7, W.7.8	NA	RI.7.10, W.7.9, SL.7.1, L.7.4, L.7.6	RI.7.4, RI.7.5, RI.7.6, RI.7.7, RI.7.8, W.7.7, W.7.8, SL.7.3	NA	RI.7.10, W.7.10, SL.7.6, L.7.4, L.7.6	W.7.4, SL.7.5	NA	W.7.5, W.7.10, L.7.4, L.7.5, L.7.6
Module 1C. Writing Short Stories			Module 2C. Writing Informative/Explanatory Literary Nonfiction			Module 3C. Taking Action to Change Thinking					
W.7.3, W.7.4, W.7.5, W.7.6, W.7.10, L.7.1, L.7.2	NA	RL.7.2, RL.7.6, RL.7.10, SL.7.1, L.7.6	W.7.2, W.7.6, W.7.8, L.7.1, L.7.2, L.7.3	NA	W.7.4, W.7.5, W.7.7, W.7.9, W.7.10, L.7.6	W.7.1, W.7.8, SL.7.2, SL.7.4, SL.7.5, L.7.1	NA	W.7.4, W.7.5, W.7.6, W.7.10, SL.7.6, L.7.2, L.7.3, L.7.6			