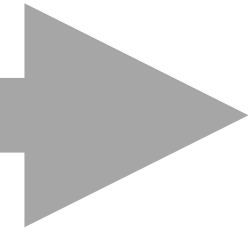


# English Language Arts Grade 11 Year-Long Curriculum Map (11" x 17")

*Sequential with Increasing Sophistication*



Sequential

Overarching Enduring Understanding (OEU) 1			Overarching Enduring Understanding (OEU) 2			Overarching Enduring Understanding (OEU) 3			Overarching Enduring Understanding (OEU) 4		
Collaborative, self-directed learners read and respond widely and deeply to foster a deeper understanding of the human experience. (meaningful connections)			Collaborative, self-directed learners use a variety of thinking strategies to analyze, understand, and create text for personal enrichment, inquiry, and problem solving. (comprehension/ meaning making)			Collaborative, self-directed learners collect, analyze, and cite specific evidence to formulate questions, construct arguments, make decisions and change thinking. (argument/evidence)			Collaborative, self-directed learners obtain, analyze, and synthesize information from a variety of resources to express information, change perspectives, clarify thinking, and make informed decisions. (research/inquiry)		
Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards
<b>Module 1A. Reading and Responding to Narrative Texts</b>			<b>Module 2A. Shakespeare through the Ages: Timeless Tragedy</b>			<b>Module 3A. Contemporary Issues in Literature</b>			<b>Module 4A. Reading Fictionalized Memoir/Biography</b>		
RL.11-12.1, RL.11-12.3, RL.11-12.4, RL.11-12.10, W.11-12.6, W.11-12.9, SL.11-12.1, L.11-12.4, L.11-12.5	NA	NA	RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12.5, RL.11-12.7, W.11-12.6, SL.11-12.5, SL.11-12.6, L.11-12.4, L.11-12.5	NA	RL.11-12.1, RL.11-12.10, W.11-12.4, W.11-12.5, W.11-12.9, SL.11-12.1, L.11-12.6	RL.11-12.2, RL.11-12.4, W.11-12.2, SL.11-12.1, L.11-12.3	NA	RL.11-12.1, RL.11-12.10, W.11-12.4, W.11-12.5, W.11-12.9, W.11-12.10, SL.11-12.6, L.11-12.1, L.11-12.2, L.11-12.6	RL.11-12.3, RL.11-12.4, RL.11-12.5	NA	W.11-12.9, W.11-12.10, L.11-12.3
<b>Module 1B. Writing Informative/Explanatory Essays</b>			<b>Module 2B. Analyzing Texts with Themes that Transcend Time</b>			<b>Module 3B. Connecting Contemporary Issues to the Constitution</b>			<b>Module 4B. Writing Fictionalized Memoir/Biography</b>		
RI.11-12.1, RI.11-12.2, RI.11-12.10, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.10, SL.11-12.1, L.11-12.1, L.11-12.2, L.11-12.6	NA	L.11-12.4, L.11-12.5	RL.11-12.2, RL.11-12.6, RL.11-12.9, RI.11-12.2, RI.11-12.4, RI.11-12.6, W.11-12.9, SL.11-12.1, L.11-12.3	NA	RL.11-12.1, RL.11-12.3, RL.11-12.4, RL.11-12.5, RL.11-12.10, RI.11-12.1, RI.11-12.10, W.11-12.10, SL.11-12.6, L.11-12.4, L.11-12.6	RI.11-12.5, RI.11-12.6, RI.11-12.8, RI.11-12.9, W.11-12.1, SL.11-12.3, SL.11-12.4, L.11-12.4, L.11-12.5	NA	RI.11-12.1, RI.11-12.4, RI.11-12.10, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.9, W.11-12.10, SL.11-12.6, L.11-12.1, L.11-12.2, L.11-12.3, L.11-12.6	RI.11-12.3, RI.11-12.7, W.11-12.3, W.11-12.6	NA	W.11-12.7, W.11-12.8, L.11-12.1, L.11-12.2
<b>Module 1C. Reading and Responding to Informational Texts</b>			<b>Module 2C. Inquiry Promotes Social Awareness of Contemporary Issues</b>			<b>Module 3C. The U.S. Constitution: Influencing Contemporary Change</b>					
RI.11-12.5, RI.11-12.6, W.11-12.2, W.11-12.4, W.11-12.6	NA	W.11-12.5, W.11-12.10, SL.11-12.1, L.11-12.1, L.11-12.2, L.11-12.6	RI.11-12.7, W.11-12.2, W.11-12.4, W.11-12.7, W.11-12.8, SL.11-12.4, L.11-12.1, L.11-12.2	NA	RI.11-12.1, RI.11-12.2, RI.11-12.10, W.11-12.5, SL.11-12.5, SL.11-12.6	RI.11-12.5, RI.11-12.8, RI.11-12.9, W.11-12.1, W.11-12.7, W.11-12.8, SL.11-12.2	NA	RI.11-12.1, RI.11-12.6, RI.11-12.10, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.9, W.11-12.10, L.11-12.1, L.11-12.2, L.11-12.3, L.11-12.4, L.11-12.5, L.11-12.6			