

English Language Arts Grade 12 Year-Long Curriculum Map (11" x 17")

Sequential with Increasing Sophistication

Sequential

Overarching Enduring Understanding (OEU) 1			Overarching Enduring Understanding (OEU) 2			Overarching Enduring Understanding (OEU) 3			Overarching Enduring Understanding (OEU) 4		
Collaborative, self-directed learners read and respond widely and deeply to foster a deeper understanding of the human experience. <i>(meaningful connections)</i>			Collaborative, self-directed learners use a variety of thinking strategies to analyze, understand, and create text for personal enrichment, inquiry, and problem solving. <i>(comprehension/ meaning making)</i>			Collaborative, self-directed learners collect, analyze, and cite specific evidence to formulate questions, construct arguments, make decisions and change thinking. <i>(argument/evidence)</i>			Collaborative, self-directed learners obtain, analyze, and synthesize information from a variety of resources to express information, change perspectives, clarify thinking, and make informed decisions. <i>(research/inquiry)</i>		
Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards
Module 1A. Reading and Responding to Narrative Texts			Module 2A. Shakespeare through the Ages: Continuous Comedy Informational Texts			Module 3A. Timeless Topics in Literature			Module 4A. Reading Science Fiction		
RL.11-12.1, RL.11-12.3, RL.11-12.4, RL.11-12.10, W.11-12.6, W.11-12.9, SL.11-12.1, SL.11-12.6, L.11-12.4, L.11-12.5	NA	NA	RL.11-12.2, RL.11-12.3, RL.11-12.4, RL.11-12.5, RL.11-12.7, W.11-12.6, SL.11-12.5, SL.11-12.6, L.11-12.4, L.11-12.5	NA	RL.11-12.1, RL.11-12.10, W.11-12.4, W.11-12.5, W.11-12.9, SL.11-12.1, L.11-12.6	RL.11-12.2, RL.11-12.4, W.11-12.2, SL.11-12.1, L.11-12.3	NA	RL.11-12.1, RL.11-12.10, W.11-12.4, W.11-12.5, W.11-12.9, W.11-12.10, SL.11-12.6, L.11-12.1, L.11-12.2, L.11-12.6	RL.11-12.3, RL.11-12.4, RL.11-12.5	NA	W.11-12.9, W.11-12.10, L.11-12.3
Module 1B. Writing Informative/Explanatory Essays			Module 2B. Gathering and Analyzing Texts with Themes that Transcend Time			Module 3B. Connecting Timeless Topics to the Constitution			Module 4B. Writing Science Fiction		
RI.11-12.1, RI.11-12.2, RI.11-12.10, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.10, SL.11-12.1, L.11-12.1, L.11-12.2, L.11-12.6	NA	L.11-12.4, L.11-12.5	RL.11-12.2, RL.11-12.6, RL.11-12.9, RI.11-12.2, RI.11-12.4, RI.11-12.6, W.11-12.7, W.11-12.9, SL.11-12.1, L.11-12.3	NA	RL.11-12.1, RL.11-12.3, RL.11-12.4, RL.11-12.5, RL.11-12.10, RI.11-12.1, RI.11-12.10, W.11-12.10, SL.11-12.6, L.11-12.4, L.11-12.6	RI.11-12.5, RI.11-12.6, RI.11-12.8, RI.11-12.9, W.11-12.1, SL.11-12.3, SL.11-12.4, L.11-12.4, L.11-12.5	NA	RI.11-12.1, RI.11-12.4, RI.11-12.10, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.9, W.11-12.10, SL.11-12.6, L.11-12.1, L.11-12.2, L.11-12.3, L.11-12.6	RI.11-12.3, RI.11-12.7, W.11-12.3, W.11-12.6	NA	W.11-12.7, W.11-12.8, L.11-12.1, L.11-12.2
Module 1C. Reading and Responding to Informational Texts			Module 2C. Inquiry Promotes Social Awareness of Current Events			Module 3C. The U.S. Constitution: The Core of Change					
RI.11-12.5, RI.11-12.6, W.11-12.2, W.11-12.4, W.11-12.6	NA	W.11-12.5, W.11-12.10, SL.11-12.1, L.11-12.1, L.11-12.2, L.11-12.6	RI.11-12.7, W.11-12.2, W.11-12.4, W.11-12.7, W.11-12.8, SL.11-12.4, L.11-12.1, L.11-12.2	NA	RI.11-12.1, RI.11-12.2, RI.11-12.10, W.11-12.5, SL.11-12.5, SL.11-12.6	RI.11-12.5, RI.11-12.8, RI.11-12.9, W.11-12.1, W.11-12.7, W.11-12.8, SL.11-12.2	NA	RI.11-12.1, RI.11-12.6, RI.11-12.10, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.9, W.11-12.10, L.11-12.1, L.11-12.2, L.11-12.3, L.11-12.4, L.11-12.5, L.11-12.6			