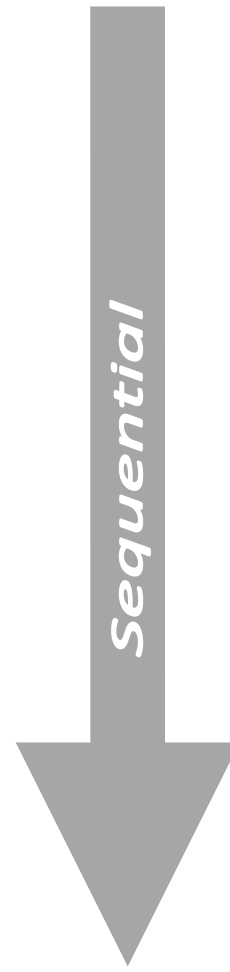
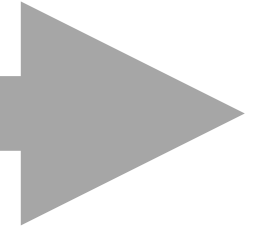


English Language Arts Grade 9 Year-Long Curriculum Map

(11" X 17")

Sequential with Increasing Sophistication



Overarching Enduring Understanding (OEU) 1			Overarching Enduring Understanding (OEU) 2			Overarching Enduring Understanding (OEU) 3			Overarching Enduring Understanding (OEU) 4		
Collaborative, self-directed learners read and respond widely and deeply to foster a deeper understanding of the human experience. <i>(meaningful connections)</i>			Collaborative, self-directed learners use a variety of thinking strategies to analyze, understand, and create text for personal enrichment, inquiry, and problem solving. <i>(comprehension/ meaning making)</i>			Collaborative, self-directed learners collect, analyze, and cite specific evidence to formulate questions, construct arguments, make decisions and change thinking. <i>(argument/evidence)</i>			Collaborative, self-directed learners obtain, analyze, and synthesize information from a variety of resources to express information, change perspectives, clarify thinking, and make informed decisions. <i>(research/inquiry)</i>		
Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards	Focus Standards	Reading Foundation Standards	Transfer/ Application Standards
Module 1A. Reading and Responding to Narrative Texts			Module 2A. Shakespeare’s Tragic Reach: His Words, Others’ Art			Module 3A. Timeless Themes in Literature			Module 4A. Reading Realistic Fiction		
RL.9-10.1, RL.9-10.3, RL.9-10.4, RL.9-10.5, RL.9-10.6, W.9-10.9, SL.9-10.1, SL.9-10.6, L.9-10.4, L.9-10.5	NA	NA	RL.9-10.2, RL.9-10.3, RL.9-10.4, RL.9-10.5, RL.9-10.7, W.9-10.2, W.9-10.9, L.9-10.3, L.9-10.4, L.9-10.5	NA	RL.9-10.1, RL.9-10.10, W.9-10.4, W.9-10.5, W.9-10.10, SL.9-10.1, SL.9-10.6, L.9-10.1, L.9-10.2, L.9-10.6	RL.9-10.2, RL.9-10.4, W.9-10.2, SL.9-10.1, L.9-10.3	NA	RL.9-10.1, RL.9-10.10, W.9-10.4, W.9-10.5, W.9-10.9, W.9-10.10, SL.9-10.6, L.9-10.1, L.9-10.2, L.9-10.6	RL.9-10.3, RL.9-10.4, RL.9-10.5	NA	W.9-10.9, W.9-10.10, L.9-10.3
Module 1B. Writing Short Narratives			Module 2B. Investigating a Theme			Module 3B. Critiquing an Argument			Module 4B. Writing Realistic Fiction		
RL.9-10.10, W.9-10.3, W.9-10.4, W.9-10.5, W.9-10.10, L.9-10.1, L.9-10.2	NA	RL.9-10.1, RL.9-10.3, RL.9-10.4, W.9-10.6, SL.9-10.1	RL.9-10.2, RL.9-10.6, RL.9-10.9, RI.9-10.2, RI.9-10.4, RI.9-10.6, W.9-10.9, SL.9-10.1, L.9-10.3	NA	RL.9-10.1, RL.9-10.3, RL.9-10.4, RL.9-10.5, RL.9-10.10, RI.9-10.1, RI.9-10.10, W.9-10.10, SL.9-10.6, L.9-10.4, L.9-10.6	RI.9-10.3, RI.9-10.5, RI.9-10.6, RI.9-10.8, RI.9-10.9, W.9-10.1, SL.9-10.3, SL.9-10.4, L.9-10.4, L.9-10.5	NA	RI.9-10.1, RI.9-10.4, RI.9-10.10, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.9, W.9-10.10, SL.9-10.6, L.9-10.1, L.9-10.2, L.9-10.3, L.9-10.6	RI.9-10.3, RI.9-10.7, W.9-10.3, W.9-10.6	NA	NA
Module 1C. Reading and Responding to Informational Texts			Module 2C. Inquiry to Promote Social Awareness of Issues Impacting American Teens			Module 3C. The Power of the Pen: Writing for Change					
RI.9-10.1, RI.9-10.2, RI.9-10.4, RI.9-10.10, W.9-10.7, W.9-10.8, W.9-10.9, SL.9-10.1, L.9-10.4, L.9-10.6	NA	NA	RI.9-10.7, W.9-10.2, W.9-10.6, W.9-10.7, W.9-10.8, SL.9-10.4, SL.9-10.5, L.9-10.1, L.9-10.2	NA	RI.9-10.1, RI.9-10.2, RI.9-10.10, W.9-10.4, W.9-10.5, SL.9-10.6	RI.9-10.3, RI.9-10.5, RI.9-10.8, RI.9-10.9, W.9-10.1, W.9-10.7, W.9-10.8, SL.9-10.2	NA	RI.9-10.1, RI.9-10.6, RI.9-10.10, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.9, W.9-10.10, L.9-10.1, L.9-10.2, L.9-10.3, L.9-10.4, L.9-10.5, L.9-10.6			
Module 1D. Writing Informational Texts											
W.9-10.3, W.9-10.4, W.9-10.5, W.9-10.7, W.9-10.8, SL.9-10.4, SL.9-10.5, L.9-10.1, L.9-10.2, L.9-10.6	NA	RI.9-10.1, RI.9-10.2, RI.9-10.4, W.9-10.6, W.9-10.10, SL.9-10.1									