

Grade: Kindergarten  
Writing Scope and Sequence

Writing Goal/Skill	Type of Writing (Opinion/Argument, Informational/Explanatory, Narrative, Functional/Procedural and Poetry)	Genre and Content Area	Month of School Year and Unit Length	Resources/Materials
Students can write their first name.	Functional / Procedural	Handwriting	September and on going	Handwriting without Tears
Students can form capital letters.	Functional / Procedural	Handwriting	September and on going	Handwriting without Tears
Students can form lowercase letters.	Functional / Procedural	Handwriting	September and on going	Handwriting without Tears
Students can use appropriate pencil grip.	Functional / Procedural	Handwriting	September and on going	Handwriting without Tears
Students can print letters and words with appropriate spaces between words.	Functional / Procedural	Handwriting	September and on going	Lit. By Design Writing Resource Guide P.19
Students can draw a meaningful picture about a topic.	Functional / Procedural	Writing	September and on going	Drawing a Meaningful Picture Lessons 1-3 on Pulaski Webpage/staff/Learning Services/K-5 Resources
Students can label parts of the picture.	Functional / Procedural	Writing	September and on going	Label for Pictures Lesson on Pulaski Webpage/Staff/Learning Services/K-5 Resources
Students can add details to a picture to tell the story.	Functional / Procedural	Writing	September and on going	Adding Details to a Picture on Pulaski Webpage/Staff/Learning Services/K-5 Resources

Students can use letter sound knowledge in writing some words.	Functional / Procedural	Reading/Writing	September and on going	Letter Sound Knowledge Lessons on Pulaski Webpage/Staff/Learning Services/K-5 Resources
Students can capitalize the first letter at the beginning of a sentence.	Functional / Procedural	Writing	October and on going	teacher demonstrations in shared writing all year long; see also Lit. By Design Grammar Unit 5
Students can capitalize the pronoun I.	Functional / Procedural	Writing	October and on going	teacher demonstrations in shared writing all year long
Students can use appropriate punctuation marks at the end of a sentence (. !?).	Functional / Procedural	Writing	November and on going	Punctuation Lessons 1-5 on Pulaski Webpage/Staff/Learning Services/K-5 Resources
Students can use some sight words in their writing.	Functional / Procedural	Reading/Writing	November and on going	Using Sight Words in Writing on Pulaski Webpage/Staff/Learning Services/K-5 Resources
Students can add describing words (naming words) to their sentence.	Functional / Procedural	Writing	December and on going	Describing Words (Naming Words) and Building Sentences Lessons on Pulaski Webpage/Staff/Learning Services/K-5 Resources
Students can use strategies to plan a piece of writing with guidance and support from adults. (ex. story web, graphic organizers, lists of writing topics, sentence starters, pictures)	Informational / Explanatory	Writing	January and on going	Plan for Writing and Planning Writing Lessons on Pulaski Webpage/Staff/Learning Services/K-5 Resources
Students can state (orally) an opinion or preference about a topic (ex: I like...,	Opinion / Argument	Reading	September and on going	Free Response Lesson and Response Starters Lesson on Pulaski

My favorite is ... )				Webpage/Staff/Learning Services/K-5 Resources
Students can explain their reasoning for a preference or opinion (ex: I like winter because..., My favorite season is summer because...)	Opinion / Argument	Cross-curricular	October and on going	Opinion Writing K-1 and State Reasoning for a Preference or Opinion Lesson on Pulaski Webpage/Staff/Learning Services/K-5 Resources
Students can state an opinion or preference about a topic using a combination of drawing, dictating and writing (ex: I like..., My favorite is ... )	Opinion / Argument	Reading/Writing	November and on going	Ways we like books lesson plan on Pulaski Webpage/Staff/Learning Services/K-5 Resources
Students can identify an informative / explanatory topic and identify details	Informational / Explanatory	Writing	January and on going	Kinds of Writing Lessons on Pulaski Webpage/Staff/Learning Services/K-5 Resources
Students can write a topic sentence (ex: green is a topic)	Informational / Explanatory	Writing	January and ongoing	Introduce Color Coding Lessons on Pulaski Webpage/Staff/ Learning Services/K-5 Resources; Step Up to writing Section 4
Students can write 3 details about a topic sentence (ex. yellows are details)	Informational / Explanatory	Writing	January and ongoing	Introduce Color Coding Lessons on Pulaski Webpage/Staff/ Learning Services/K-5 Resources
Students can use the step up to writing resource to color code text.	Informational / Explanatory	Writing	January and ongoing	Introduce Color Coding Lessons on Pulaski Webpage/Staff/ Learning Services/K-5 Resources
Students can tell the topic by using a combination of drawing, dictating and	Informational/Explanatory	Writing	October and on going	Step Up to Writing section 3 lessons 3-1 to 3-6

writing.				
Students can supply some information about the topic using a combination of drawing, dictating and writing.	Informational/Explanatory	Writing	October and on going	Introduce Color Coding Lessons on Pulaski Webpage/Staff/ Learning Services/K-5 Resources
Students can identify the difference between narrative and informational text.	Narrative/Informational	Reading/Writing	February and ongoing	Mentor Text differences demonstrations in teacher read alouds whenever possible; Step Up to writing lesson Section 4 Two Kinds of Writing
Students can identify the theme of a personal narrative.	Narrative	Reading/Writing	March and on going	Personal Narrative Lesson on Pulaski Webpage/Staff/ Learning Services/K-5 Resources
Students can use a story organizer to draw or write a beginning, middle and ending to a story.	Narrative	Reading/Writing	March and on going	Personal Narrative Lesson on Pulaski Webpage/Staff/ Learning Services/K-5 Resources; Step Up to writing Section 6
Students can provide a reaction to what happened in their narrative. ~ the conclusion (ex: My day at grandmas was fantastic.)	Narrative	Reading/Writing	March and on going	Personal Narrative Lesson on Pulaski Webpage/Staff/ Learning Services/K-5 Resources
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	opinion informational narrative	Writing	April and May	Editing Lessons on Pulaski Webpage/Staff/Learning Services/K-5 Resources
With guidance and support from adults, explore a variety of digital tools	informational opinion narrative	Writing	Collaboration with school media specialist in fall TBD, then more class	

to produce and publish writing, including in collaboration with peers.			activities Jan.-May	
Participate in shared research and writing projects (ex: author study)	informational	Reading/Writing	Author study in fall, as well as research lesson with Einstein kit	<p>These are “ideas” and not the only author studies you can refer to.</p> <p>Jan Brett: <a href="http://united.k12.il.us/jeyley/personal/jbrettauthorstudyjeyley.pdf">united.k12.il.us/jeyley/personal/jbrettauthorstudyjeyley.pdf</a></p> <p>MoWillems larremoreclass.blogs pot.com/search/label/MO%20Willems Kevin Henkes <a href="http://www.scholastic.com/teachers/classroom_solutions/2011/03/explore-childhood-themes-with-a-kevin-henkes-author-study">www.scholastic.com/teachers/classroom_solutions/2011/03/explore-childhood-themes-with-a-kevin-henkes-author-study</a></p> <p>Variety of Authors mrsbagbyskindergarten.blogspot.com/2012/03/author-study-week.html</p>
With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (ex: Einstein kits, Health Curriculum)	informational narrative	Reading/Writing/Science	Scheduled with Einstein kit and Health lessons	Einstein Kits, Health Curriculum , see also Lit. by Design Themes 12 and 14