

Seventh Grade Exploratory Foreign Languages

- 7th Grade Exploratory French
- 7th Grade Exploratory Spanish

The following Benchmarks will be taught in courses that meet every day for six weeks. All 7th graders will have six weeks of Exploratory French and six weeks of Exploratory Spanish. Students will review vocabulary and grammar learned in sixth grade, and add new vocabulary and grammar. Listening and speaking skills will continue to be developed, and reading and writing skills will gain importance. The students will achieve the same Benchmarks in French as in Spanish.

| Foreign Language Benchmarks | |
|-----------------------------|--|
| | The student will: |
| | Standard 1: Develop listening comprehension skills in the target language. |
| 1a. | Understand spoken language that has a strong visual support. |
| 1b. | Understand simple commands. |
| 1c. | Comprehend the main idea of audio-visual materials in the target language. |
| | Standard 2: Develop effective speaking skills in the target language. |
| 2a. | Ask and answer questions, including biographical information. |
| 2b. | State personal preferences and feelings. |
| 2c. | Ask for repetition and repeat to ensure understanding. |
| 2d. | Dramatize songs, short poems, or dialogues. |
| | Standard 3: Develop reading comprehension skills in the target language. |
| 3a. | Understand written language that has a strong visual support. |
| 3b. | Identify cognates (words similar to English), word roots, prefixes, suffixes, and sentence structure to derive meaning. |
| 3c. | Understand written materials on familiar topics. |
| | Standard 4: Develop effective writing skills in the target language. |
| 4a. | Write a short narrative about themselves or others. |
| 4c. | Present student-created and /or authentic short plays and skits. |
| | Standard 5: Develop an understanding of values, practices, and contributions of the cultures studied. |
| 5a. | Observe and imitate appropriate patterns of behavior such as greetings or gestures used with friends and family in the cultures studied. |
| 5b. | Participate in age-appropriate cultural activities such as games, songs, and holiday celebrations. |
| 5c. | Identify some common beliefs and attitudes within the cultures studied, such as social etiquette or the role of the family. |
| 5d. | Identify objects and symbols, such as flags or currency, that will be used day-to-day and represent other cultures. |
| 5e. | Identify cultural characteristics of language such as formalities, levels of politeness, informal and formal language, and gender. |
| 5f. | Understand the concept of culture as they compare other cultures to their own. |
| 5g. | Identify various cultural characteristics such as cuisine, sports, theatre, dance, and art. |

Resources used:

- Teacher developed units of instruction.

The following facts/concepts and skills will be taught for the students to achieve the preceding benchmarks:

| Seventh Grade Exploratory Spanish | 1 Listening | 2 Speaking | 3 Reading | 4 Writing |
|--|--------------------|-------------------|------------------|------------------|
| Numbers 0-500 | √ | √ | √ | |
| Colors | √ | √ | √ | √ |
| Alphabet | √ | √ | √ | √ |
| Greetings and farewells | √ | √ | √ | √ |
| Days of week and months | √ | √ | √ | |
| Classes and classroom objects | √ | √ | √ | √ |
| Classroom phrases and commands | √ | | | |
| Telling Time | √ | √ | √ | √ |
| Family members | √ | √ | √ | √ |
| Names | √ | √ | √ | √ |
| Subject pronouns | √ | √ | √ | √ |
| Gender and number | √ | √ | √ | √ |
| Definite/indefinite articles | √ | √ | √ | √ |
| Express likes and preferences | √ | √ | √ | √ |
| Verb "ser" | √ | √ | √ | √ |
| Personal characteristics | √ | √ | √ | √ |
| Activities and sports | √ | √ | √ | √ |
| Spanish-speaking countries and capitals | √ | √ | √ | √ |
| Describe yourself | | √ | | √ |

| Seventh Grade Exploratory French | 1 Listening | 2 Speaking | 3 Reading | 4 Writing |
|---|--------------------|-------------------|------------------|------------------|
| French-speaking countries and regions | √ | √ | √ | √ |
| Alphabet | √ | √ | | |
| Numbers 0-100 | √ | √ | √ | √ |
| Classroom phrases and commands | √ | √ | | |
| Greetings and farewells | √ | √ | √ | √ |
| Family members | √ | √ | √ | √ |
| Expressing name and age | √ | √ | √ | √ |
| Personal characteristics | √ | √ | √ | √ |
| Adjective agreement | √ | √ | √ | √ |
| French money (Euros) | √ | √ | √ | √ |
| Clothing | √ | √ | √ | √ |
| Colors | √ | √ | √ | √ |
| Opinions | √ | √ | √ | √ |
| Definite and indefinite articles | √ | √ | √ | √ |
| Gender and number | √ | √ | √ | √ |