

## Sixth Grade Exploratory Foreign Languages

- 6<sup>th</sup> Grade Exploratory French
- 6<sup>th</sup> Grade Exploratory Spanish

The following Benchmarks will be taught in courses that meet every day for six weeks. All 6<sup>th</sup> graders will have six weeks of Exploratory French and six weeks of Exploratory Spanish. Emphasis will be placed upon speaking and listening skills. The students will achieve the same Benchmarks in French as in Spanish.

Foreign Language Benchmarks	
	The student will:
	Standard 1: Develop listening comprehension skills in the target language.
1a.	Understand spoken language that has a strong visual support.
1b.	Understand simple commands.
1c.	Comprehend the main idea of audio-visual materials in the target language.
	Standard 2: Develop effective speaking skills in the target language.
2a.	Ask and answer questions, including biographical information.
2b.	State personal preferences and feelings.
2c.	Ask for repetition and repeat to ensure understanding.
2d.	Dramatize songs, short poems, or dialogues.
	Standard 3: Develop reading comprehension skills in the target language.
3a.	Understand written language that has a strong visual support.
3b.	Identify cognates to derive meaning.
3c.	Understand written materials on familiar topics.
	Standard 4: Develop effective writing skills in the target language.
4a.	Write a short narrative about themselves or others.
4c.	Present student-created and /or authentic short plays and skits.
	Standard 5: Develop an understanding of values, practices, and contributions of the cultures studied.
5a.	Observe and imitate appropriate patterns of behavior such as greetings or gestures used with friends and family in the cultures studied.
5b.	Participate in age-appropriate cultural activities such as games, songs, and holiday celebrations.
5c.	Identify some common beliefs and attitudes within the cultures studied, such as social etiquette or the role of the family.
5d.	Understand the concept of culture as they compare other cultures to their own.

### Resources used:

- Teacher developed units of instruction.

The following facts/concepts and skills will be taught for the students to achieve the preceding benchmarks:

<b>Sixth Grade Exploratory Spanish</b>	<b>1 Listening</b>	<b>2 Speaking</b>	<b>3 Reading</b>	<b>4 Writing</b>
Numbers 0-100	√	√	√	
Alphabet	√	√	√	√
Greetings and farewells	√	√	√	√
Days of week and months	√	√	√	
Classroom phrases and commands	√			
Family members	√	√	√	√
Names	√	√	√	√
Express likes and preferences	√	√	√	√
Verb "ser"	√	√	√	√
Personal characteristics	√	√	√	√
Spanish-speaking countries and capitals	√	√	√	√

<b>Sixth Grade Exploratory French</b>	<b>1 Listening</b>	<b>2 Speaking</b>	<b>3 Reading</b>	<b>4 Writing</b>
French-speaking countries and regions	√	√	√	√
Alphabet	√	√		
Numbers 0-20	√	√	√	√
Classroom phrases and commands	√	√		
Greetings and farewells	√	√	√	√
Expressing name and age	√	√	√	√
French names	√	√		
Definite and indefinite articles	√	√	√	√
Gender and number	√	√	√	√
Body parts	√	√	√	√
Animals	√	√	√	√