

**SOCIAL STUDIES**  
**Grade 4 – Benchmarks**

<b>STANDARD A: GEOGRAPHY</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Four Benchmarks</b>
<p>A.4.1 Use reference points, latitude and longitude, direction, size, shape, and scale to locate positions on various representations of the earth’s surface.</p> <p>A.4.2 Locate on a map or globe physical features, natural features, and human features.</p> <p>A.4.3 Construct a map of the world from memory, showing the location of major landmasses, bodies of water, and mountain ranges.</p> <p>A.4.4 Describe and give examples of ways in which people interact with the physical environment, including use of land, location of communities, methods of construction, and design of shelters.</p> <p>A.4.5 Use atlases, databases, grid systems, charts, graphs, and maps to gather information about the local community, Wisconsin, the United States, and the world.</p> <p>A.4.9 Give examples to show how scientific and technological knowledge has led to environmental changes.</p>	<p>A.4.1. Locating places and features on a variety of maps and globes.</p> <p>A.4.2. Knows the physical, natural, and human/environmental features of a location.</p> <p>A.4.3b. Creates maps.</p> <p>A.4.4. Knows how people interact with the physical environment.</p> <p>A.4.5. Gather geographic information from a variety of sources.</p> <p>A.4.9. Knows how scientific and technological knowledge has led to environmental changes.</p>
<b>STANDARD B: HISTORY</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Four Benchmarks</b>
<p>B.4.1 Identify and examine various sources of information that are used for constructing an understanding of the past.</p> <p>B.4.2 Use a timeline to select, organize, and sequence information describing eras in history.</p> <p>B.4.3 Examine biographies, stories, narratives, and folk tales to understand the lives of ordinary and extraordinary people, place them in time and context, and explain their relationship to important historical events.</p> <p>B.4.4 Compare and contrast changes in contemporary life with life in the past by looking at social, economic, political, and cultural roles played by individuals and groups.</p> <p>B.4.5 Identify the historical background and meaning of important political values such as freedom, democracy, and justice.</p> <p>B.4.6 Explain the significance of national and state holidays and national and state symbols.</p>	<p>B.4.1. Knows how various sources of information are used to construct an understanding of the past.</p> <p>B.4.2. Uses a historical timeline.</p> <p>B.4.3. Understand the lives of ordinary and extraordinary people in relationship to historical events.</p> <p>B.4.4. Understands how life today compares to life of the past.</p> <p>B.4.5. Understands the background and meaning of important political values.</p> <p>B.4.6a. Knows the importance of state holidays and symbols.</p> <p>B.4.7a. Knows important people and events in Wisconsin.</p> <p>B.4.8. Knows how historical changes in energy; transportation and communication have affected people and the environment.</p> <p>B.4.10a. Knows the history, culture, and current status of the Indian tribes of Wisconsin.</p>

<p>B.4.7 Identify and describe important events and famous people in Wisconsin and United States history.</p> <p>B.4.8 Compare past and present technologies related to energy, transportation, and communications, and describe the effects of technological change, either beneficial or harmful, on people and the environment.</p> <p>B.4.10 Explain the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin.</p>	
<b>STANDARD C: POLITICAL SCIENCE</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Four Benchmarks</b>
<p>C.4.2 Identify the documents in which the rights of citizens in our country are guaranteed.</p> <p>C.4.4 Explain the basic purpose of government in American society, recognizing the three levels of government.</p> <p>C.4.6 Locate, organize, and use relevant information to understand an issue in the classroom or school, while taking into account the viewpoints and interests of different groups and individuals.</p>	<p>C.4.2. Knows the purpose of documents that guarantee the rights of citizens.</p> <p>C.4.4b. Knows the three levels of government.</p> <p>C.4.6. Understands that there are diverse viewpoints on an issue.</p>
<b>STANDARD D: ECONOMICS</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Four Benchmarks</b>
<p>D.4.3 Identify local goods and services that are part of the global economy and explain their use in Wisconsin.</p> <p>D.4.5 Distinguish between private goods and services and public goods and services.</p>	<p>D.4.3a. Knows the concepts of goods and services.</p> <p>D.4.5. Knows the difference between private and public goods and services.</p>
<b>STANDARD E: BEHAVIORAL SCIENCE</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Four Benchmarks</b>
<p>E.4.14 Describe how differences in cultures may lead to understanding or misunderstanding among people.</p>	<p>E.4.14. Knows that differences in cultures may lead to understanding or misunderstanding among people.</p>

**GRADE 4**  
**SOCIAL STUDIES - BENCHMARKS BY UNIT**

Unit: Map Skills and Wisconsin Geography	
Geo A.4.1	Locating places and features on a variety of maps and globes.
Geo A.4.2	Knows the physical, natural, and human/environmental features of a location.
Geo A.4.3b	Creates maps.
Geo A.4.4	Knows how people interact with the physical environment.
Geo A.4.5	Gather geographic information about a variety of sources.
His B.4.1	Knows how various sources of information are used to construct an understanding of the past.
His B.4.2	Uses a historical timeline.
Unit: Early People of Wisconsin	
Geo A.4.4	Knows how people interact with the physical environment.
His B.4.1	Knows how various sources of information are used to construct an understanding of the past.
His B.4.2	Use a historical timeline.
His B.4.3	Understand the lives of ordinary and extraordinary people in relationship to historical events.
His B.4.4	Understands how life today compares to life of the past.
His B.4.5	Understands the background and meaning of important political values.
His B.4.10a	Knows the history, culture, and current status of the Indian tribes of Wisconsin.
Beh Sci E.4.14	Knows that differences in cultures may lead to understanding or misunderstanding among people.
Unit: Wisconsin Statehood and Government	
His B.4.7a	Knows important people and events in Wisconsin.
Pol Sci C.4.2	Knows the purpose of documents that guarantee the rights of citizens.
Pol Sci C.4.4b	Knows the three levels of government (local, state, and federal).
Pol Sci C.4.6	Understands that there are diverse viewpoints on an issue.
His B4.6a	Knows the importance of state holidays and symbols.
Unit: Economics	
Geo A.4.3b	Creates maps.
Geo A.4.9	Knows how scientific and technological knowledge has led to environmental changes.
His B.4.4	Understands how life today compares to life of the past.
His B.4.8	Knows how historical changes in energy, transportation and communication have affected the people and the environment.
Econ D.4.3a	Knows the concepts of goods and services.
Econ D.4.5	Knows the difference between private and public goods and services.