

SOCIAL STUDIES
Kindergarten – Benchmarks

STANDARD B: HISTORY	
Wisconsin Performance Standards	Kindergarten Benchmarks
<p>B.4.1 Identify and examine various sources of information that are used for constructing an understanding of the past.</p> <p>B.4.2 Use a timeline to select, organize, and sequence information describing eras in history.</p>	<p>B.K.1.a. Knows how various sources of information are used to construct an understanding of the past.</p> <p>B.K.2.a. Uses a historical timeline. (Reading of and/or construction of the timelines to be determined by grade level.)</p>
STANDARD C: POLITICAL SCIENCE	
Wisconsin Performance Standards	Kindergarten Benchmarks
<p>C.4.1 Identify and explain the individual's responsibilities to family, peers, and the community, including the need for civility and respect for diversity.</p> <p>C.4.3 Explain how families, schools, and other groups develop, enforce, and change rules of behavior and explain how various behaviors promote or hinder cooperation.</p>	<p>C.K.1.a. Understands the meaning of responsibility, civility, respect for diversity as it relates to self and others.</p> <p>C.K.1.b. Understands the meaning of responsibility, civility, respect for diversity as it relates to families.</p> <p>C.K.3.a. Knows rules and the purpose of them.</p>
STANDARD E: BEHAVIORAL SCIENCE	
Wisconsin Performance Standards	Kindergarten Benchmarks
<p>E.4.1 Explain the influence of prior knowledge, motivation, capabilities, personal interests, and other factors on individual learning.</p> <p>E.4.3 Describe how families are alike and different, comparing characteristics such as size, hobbies, celebrations, where families live, and how they make a living.</p> <p>E.4.5 Identify and describe institutions such as school, church, police, and family and describe their contributions to the well being of the community, state, nation, and global society.</p> <p>E.4.9 Explain how people learn about others who are different from themselves.</p>	<p>E.K.1.a. Knows the factors that influence individual identity (sense of self, personality) and development.</p> <p>E.K.2.a. Knows how families are alike and different.</p> <p>E.K.5.a. Knows how institutions influence and contribute to people, events and culture.</p> <p>E.K.9.a. Knows how people are alike and different.</p>

**KINDERGARTEN
SOCIAL STUDIES –BENCHMARKS BY UNIT**

Unit: Me/I Am Special	
His B.K.1	Knows how various sources of information are used to construct an understanding of the past.
Beh Sci E.K.2a	Knows the factors that influence individual identity (sense of self, personality) and development.
Beh Sci E.K.9a	Knows how people are alike and different.
Unit: Making friends/getting along with others in our classroom and school community	
His B.K.2a	Uses a historical timeline.
Pol Sci C.K.1a	Understands the meaning of responsibility, civility, and respect for diversity as it relates to self and others.
Pol Sci CK.3a	Knows rules and the purpose of them.
Beh Sci E.K.5a	Knows how institutions influence and contribute to people, events and culture.
Beh Sci E.K.9a	Knows how people are alike and different.
Unit: Family	
Pol Sci C.K.1b	Understands the meaning of responsibility, civility, and respect for diversity as it relates to families.
Beh Sci E.K.2a	Knows the factors that influence individual identity (sense of self, personality) and development.
Beh Sci E.K.3a	Knows how families are alike and different.
Beh Sci E.K.5a	Knows how institutions influence and contribute to people, events and culture.
Unit: Local Community	
Pol Sci C.K.1a	Understands the meaning of responsibility, civility, and respect for diversity as it relates to families.
Pol Sci CK.3a	Knows rules and the purpose of them.
Beh Sci E.K.5a	Knows how institutions influence and contribute to people, events and culture.