

**SOCIAL STUDIES**  
Grade 2 – Benchmarks

<b>STANDARD A: GEOGRAPHY</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Two Benchmarks</b>
<p>A.4.1 Use reference points, latitude and longitude, direction, size, shape, and scale to locate positions on various representations of the earth’s surface.</p> <p>A.4.2 Locate on a map or globe physical features, natural features, and human features.</p> <p>A.4.3 Construct a map of the world from memory, showing the location of major landmasses, bodies of water, and mountain ranges.</p> <p>A.4.4 Describe and give examples of ways in which people interact with the physical environment.</p> <p>A.4.5 Use atlases, databases, grid systems, charts, graphs, and maps to gather information about the local community, Wisconsin, the United States, and the World.</p> <p>A.4.7 Identify connections between the local community and other places in Wisconsin, the United States, and the World.</p> <p>A.4.8 Identify major changes in the local community that has been caused by human beings, discuss reasons for these changes, and explain their probable effects on the community and the environment.</p>	<p>A.2.1. Locating places and features on a variety of maps and globes.</p> <p>A.2.2. Knows the physical, natural, and human/environmental features of a location.</p> <p>A.2.3a. Knows the relative location of the continents, major bodies of water, and mountain ranges.</p> <p>A.2.3b. Creates maps.</p> <p>A.2.4. Knows how people interact with the physical environment.</p> <p>A.2.5. Gather geographic information from a variety of sources.</p> <p>A.2.7. Knows how the local community connects with other places.</p> <p>A. 2.8. Knows how human beings interact and change their local community.</p>
<b>STANDARD B: HISTORY</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Two Benchmarks</b>
<p>B.4.1 Identify and examine various sources of information that are used for constructing an understanding of the past.</p> <p>B.4.2 Use a timeline to select, organize, and sequence information describing eras in history.</p> <p>B.4.6 Explain the significance of national and state holidays, and national and state symbols.</p>	<p>B.2.1. Knows how various sources of information are used to construct an understanding of the past.</p> <p>B.2.2. Uses a historical timeline. (Reading of and/or construction of the timelines to be determined by grade level.)</p> <p>B.2.6b. Knows the importance of national holidays and symbols.</p>

<b>STANDARD C: POLITICAL SCIENCE</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Two Benchmarks</b>
C.4.5 Explain how various forms of civic action can contribute to the well being of the community.	C.2.5. Knows why and how people participate in civic activity.
<b>STANDARD D: ECONOMICS</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Two Benchmarks</b>
D.4.1 Describe and explain of the role of money, banking, and savings in everyday life. D.4.4 Give examples to explain how businesses and industry depend upon workers with specialized skills to make production more efficient. D.4.7 Describe how person economic decisions can affect the lives of people in Wisconsin, the United States, and the World.	D.2.1b. Knows the purpose of banks in a community. D.2.4. Knows how workers who have specialized skills make production more efficient. D.2.7. Knows how personal economic decisions affect the lives of others.
<b>STANDARD E: BEHAVIORAL SCIENCE</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Two Benchmarks</b>
E.4.1 Explain the influence of prior knowledge, motivation, capabilities, personal interests, and other factors on individual learning. E.4.10 Give examples and explain how the media may influence opinions, choices, and decisions. E.4.12 Give examples of important contributions made by Wisconsin citizens, United States citizens, and world citizens.	E.2.1. Knows factors that influence individual learning E.2.10. Knows how the media influences people. E.2.12. Knows examples of significant contributions made by citizens.

**GRADE 2**  
**SOCIAL STUDIES - BENCHMARKS BY UNIT**

Unit: Junior Achievement	
Econ D.2.1b	Knows the purpose of banks in a community.
Econ D.2. 4	Knows how workers who have specialized skills make production more efficient.
Econ D.2.7	Knows how personal economic decisions affect the lives of others.
Beh Sci E.2.1	Knows factors that influence individual learning.
Beh Sci E.2.12	Knows examples of significant contributions made by citizens.
Geo A.2.8	Knows how human beings interact and change their local community.
Pol Sci C.2.5	Knows why and how people participate in civic activity.
Unit: Map Skills	
Geo A.2.1	Locating places and features on a variety of maps and globes.
Geo A.2.2	Knows the physical, natural, and human/environmental features of a location.
Geo A.2.3a	Knows the relative location of the continents, major bodies of water, and mountain ranges.
Geo A.2.3b	Creates maps.
Geo A.2.5	Gather geographic information from a variety of sources.
Geo A.2.4	Knows how people interact with the physical environment.
Unit: Community/History	
Geo A.2.7	Knows how the local community connects with other places.
Geo A.2.8	Knows how human beings interact and change their local community.
His B.2.1	Knows how various sources of information are used to construct an understanding of the past.
His B.2.2	Uses a historical timeline.
Geo A.2.4	Knows how people interact with the physical environment.
Econ D.2.1b	Knows the purpose of banks in a community.
Econ D.2.4	Knows how workers who have specialized skills make production more efficient.
Econ D.2.7	Knows how personal economic decisions affect the lives of others.
Beh Sci E.2.10	Knows how the media influences people.
Beh Sci E.2.12	Knows examples of significant contributions made by citizens.
Pol Sci C.2.5	Knows why and how people participate in civic activity.