

**SOCIAL STUDIES**  
**Grade 3 – Benchmarks**

<b>STANDARD A: GEOGRAPHY</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Three Benchmarks</b>
<p>A.4.1 Use reference points, latitude and longitude, direction, size, shape, and scale to locate positions on various representations of the earth's surface.</p> <p>A.4.2 Locate on a map or globe physical features, natural features, and human features.</p> <p>A.4.3 Construct a map of the world from memory, showing the location of major landmasses, bodies of water, and mountain ranges.</p> <p>A.4.9 Give examples to show how scientific and technological knowledge has led to environmental changes.</p>	<p>A.3.1. Locating places and features on a variety of maps and globes.</p> <p>A.3.2. Knows the physical, natural, and human/environmental features of a location.</p> <p>A.3.3a. Knows the relative location of the continents, major bodies of water, and mountain ranges.</p> <p>A.3.3b. Creates maps.</p> <p>A.3.9. Knows how scientific and technological knowledge has led to environmental changes.</p>
<b>STANDARD B: HISTORY</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Three Benchmarks</b>
<p>B.4.1 Identify and examine various sources of information that are used for constructing an understanding of the past.</p> <p>B.4.3 Examine biographies, stories, narratives, and folk tales to understand the lives of ordinary and extraordinary people, place them in time and context, and explain their relationship to important historical events.</p> <p>B.4.4 Compare and contrast changes in contemporary life with life in the past by looking at social, economic, political, and cultural roles played by individuals and groups.</p> <p>B.4.5 Identify the historical background and meaning of important political values such as freedom, democracy, and justice.</p> <p>B.4.7 Identify and describe important events and famous people in Wisconsin and United States history.</p> <p>B.4.8 Compare past and present technologies related to energy, transportation, and communications, and describe the effects of technological change, either beneficial or harmful, on people and the environment.</p> <p>B.4.10 Explain the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin.</p>	<p>B.3.1. Knows how various sources of information are used to construct an understanding of the past.</p> <p>B.3.2. Understand the lives of ordinary and extraordinary people in relationship to historical events.</p> <p>B.3.3. Understands how life today compares to life of the past.</p> <p>B.3.4. Understands the background and meaning of important political values.</p> <p>B.3.7b. Knows important people and events in United States History.</p> <p>B.3.8 Knows how historical changes in energy, transportation and communication have affected people and the environment.</p> <p>B.3.10b. Knows the history, culture and current status of American Indian bands in the United States.</p>

<b>STANDARD C: POLITICAL SCIENCE</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Three Benchmarks</b>
<p>C.4.2 Identify the documents in which the rights of citizens in our country are guaranteed.</p> <p>C.4.4 Explain the basic purpose of government in American society, recognizing the three levels of government.</p> <p>C.4.6 Locate, organize, and use relevant information to understand an issue in the classroom or school, while taking into account the viewpoints and interests of different groups and individuals.</p>	<p>C.3.2. Knows the purpose of documents that guarantee the rights of citizens.</p> <p>C.3.4a. Knows the purpose of government.</p> <p>C.3.6. Understands that there are diverse viewpoints on an issue.</p>
<b>STANDARD D: ECONOMICS</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Three Benchmarks</b>
<p>D.4.3 Identify local goods and services that are part of the global economy and explain their use in Wisconsin.</p>	<p>D.3.3b. Knows how local goods and services are part of the global economy.</p>
<b>STANDARD E: BEHAVIORAL SCIENCE</b>	
<b>Wisconsin Performance Standards</b>	<b>Grade Three Benchmarks</b>
<p>E.4.4 Describe the ways in which ethnic cultures influence the daily lives of people.</p> <p>E.4.7 Explain the reasons why individuals respond in different ways to a particular event and the ways in which interactions among individuals influence behavior.</p> <p>E.4.11 Give examples and explain how language, stories, folk tales, music, and other artistic creations are expressions of culture and how they convey knowledge of other peoples and cultures.</p> <p>E.4.15 Describe instances of cooperation and interdependence among individuals, groups, and nations, such as helping others in famines and disasters.</p>	<p>E.3.4. Knows ways in which ethnic cultures influence the daily lives of people.</p> <p>E.3.7a. Knows the reasons that individuals respond differently to different situations.</p> <p>E.3.7b. Knows how interactions among people influence individual and group behavior.</p> <p>E.3.11. Knows how stories, music and other artistic creations are expressions of culture.</p> <p>E.3.15. Knows about the interdependence among individuals and nations.</p>

**GRADE 3**  
**SOCIAL STUDIES - BENCHMARKS BY UNIT**

Unit: Geography	
Geo A.3.1	Locating places and features on a variety of maps and globes.
Geo A.3.2.	Knows the physical, natural, and human /environmental features of a location.
Geo A.3.3a	Knows the relative location of the continents, major bodies of water, and mountain ranges.
Geo A.3.3b	Creates maps
Unit: Citizen/Government	
Geo A.3.1	Locating places and features on a variety of maps and globes.
Pol Sci C.3.2	Knows the purpose of documents that guarantee the rights of citizens.
Pol Sci C.3.4a	Knows the purpose of government.
Pol Sci C.3.6	Understands that there are diverse viewpoints on an issue.
Unit: Early America	
Geo A.3.9	Knows how scientific and technological knowledge has led to environmental changes.
His B.3.1	Knows how various sources of information are used to construct an understanding of the past.
His B.3.2	Uses a historical timeline. (Reading of and/or construction of the timelines to be determined by grade level.)
His B.3.3	Understand the lives of ordinary and extraordinary people in relationship to historical events.
His B.3.4	Understands how life today compares to life of the past.
His B.3.5	Understands the background and meaning of important political values.
His B.3.7b	Knows important people and events in United States history.
His B.3.8	Knows how historical changes in energy, transportation and communication have affected people and the environment.
His B.3.10b	Knows the history, culture and current status of American Indian bands in the United States.
Unit: Cultural Diversity	
Pol Sci C.3.6	Understands that there are diverse viewpoints on an issue.
Econ D.3.b	Knows how local goods and services are part of the global economy.
Beh Sci E.3.4	Knows ways in which ethnic cultures influence the daily lives of people.
Beh Sci E.3.7a	Knows the reasons that individuals respond differently to the different situations.
Beh Sci E.3.7.b	Knows how interactions among people influence individual and group behavior.
Beh Sci E.3.11	Knows how stories, music and other artistic creations are expressions of culture.
Beh Sci E.3.15	Knows about the interdependence among individuals and nations.