

Social Studies Curriculum Grades 9 - 12

Civics (Social Studies I) Benchmarks

Standard A – Geography: Students will learn about geography through the study of the relationships among people, places and environments.

A.12.5 Knows how unequal global distribution of natural resources influences trade and shapes economic patterns

A.12.6 Knows how a geographic or an environmental change in one part of the world may affect other parts of the world

A.12.13 Understands conflict and cooperation in the establishment of cultural regions and political boundaries

Standard B – History: Students will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

B.12.5 Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.

B.12.6 Understands how various documents have influenced the legal, political and constitutional heritage of the United States.

B.12.8a Know the significance of important people, their works and ideas in Wisconsin.

B.12.13 Understands the ongoing change within and across cultures.

B.12.16 Understands the United States' relationship to other nations and its role in international organizations.

B.12.17 Understands how national interest and global interests sometimes conflict.

B.12.18 Understands how racial / ethnic discrimination and efforts to eliminate discrimination have impacted the United States and the world.

Standard C – Political Science: Students will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance.

C.12.1 Understands the rights and responsibilities of citizens.

C.12.2 Understands how different political systems define and protect individual human rights.

C.12.4 Understand the purposes and struggles that may exist within democratic government.

C.12.6 Understands federalism and the separation of powers.

C.12.7 Knows the American political parties and interest groups.

C.12.10 Understands civic responsibility.

Standard D – Economics: Students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

D.12.3	Understands the role of Wisconsin and the US in the world economy
D.12.5	Understands the influence of federal budgetary and monetary policies
D.12.7a	Understands various economic systems (traditional, command, market, and mixed)
D.12.8	Understands the basic concepts related to international trade
D.12.9	Understands the common operations of financial instruments and financial institutions
D.12.10	Understands ways in which economic processes work in a competitive market system
D.12.14	Understands the roles of various of economic institutions
Standard E – Behavioral Science: Students will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.	
E.12.1	Knows how the brain's structure and function influences learning behavior
E.12.2	Knows how physical, psychological, and social factors influence individual identity
E.12.3	Knows how various cultures define individual rights and responsibilities
E.12.5	Understands the nature and evolution of groups
E.12.6	Understands how groups and institutions influence people
E.12.8	Understands the issues related to cultural assimilation and preservation
E.12.12	Understands efforts used to eliminate prejudice and discrimination
E.12.14	Understands how to use research methods to develop an informed position on an issue
E.12.16	Knows the factors that influence a person's mental health (also covered in health)

**CIVICS –SOCIAL STUDIES I
BENCHMARKS BY UNIT**

Unit: Introduction Psychology/Sociology/ Survival Skills	
His B.12.13	Understands the ongoing change within and across cultures.
His B.12.18	Understands how racial /ethnic discrimination and efforts to eliminate discrimination have impacted the United States and the world.
Beh Sci E.12.1	Knows how the brain's structure and function influences learning behavior.
Beh Sci E.12.2	Knows how physical, psychological, and social factors influence individual identity.
Beh Sci E. 12.3	Knows how various cultures define individual rights and responsibilities.
Beh Sci E. 12.5	Understands the nature and evolution of groups.
Beh Sci E. 12.6	Understands how groups and institutions influence people.
Beh Sci E. 12.8	Understands the issues related to cultural assimilation and preservation.
Beh Sci E 12.12	Understands efforts used to eliminate prejudice and discrimination.
Beh Sci E. 12.14	Understands how to use research methods to develop an informed position on an issue.
Beh Sci E.12.16	Knows the factors that influence a person's mental health (also covered in health).
Unit: Citizenship	
Pol Sci C.12.1	Understands the rights and responsibilities of citizens.
Pol Sci C.12.10	Understands civic responsibility.
Unit: Political Heritage /Foundations Constitution/Native Americans	
His B.12.5	Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.
His B. 12.6	Understands how various documents have influenced the legal, political and constitutional heritage of the United States.
Pol Sci C.12.2	Understands how different political systems define and protect individual human rights.
Pol Sci C. 12.4	Understands the purposes and struggles that may exist within democratic government.
Pol Sci C.12.6	Understands federalism and the separation of powers.
Unit: Political Parties / Elections	
Pol Sci C.12.7	Knows the American political parties and interest groups.
Beh Sci E.12.5	Understands the nature and evolution of groups.
Beh Sci E.12.6	Understands how groups and institutions influence people.
Beh Sci E.12.14	Understands how to use research methods to develop an informed position on an issue.
Unit: Federal Government	
His B.12.5	Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.
His B.12.6	Understands how various documents have influenced the legal, political and constitutional heritage of the United States.
Pol Sci C.12.2	Understands how different political systems define and protect individual human rights.
Pol Sci C.12.4	Understands the purposes and struggles that may exist within democratic government.
Pol Sci C.12.6	Understands federalism and the separation of powers.
Unit: Wisconsin History	
His B.12.8a	Know the significance of important people, their works and ideas in Wisconsin.
Pol Sci C.12.4	Understand the purposes and struggles that may exist within democratic government.

Pol Sci C. 12.6	Understands federalism and the separation of powers.
Econ D. 12.3	Understands the role of Wisconsin and the U.S. in the world economy.
Beh Sci E.12.5	Understands the nature and evolution of groups.
Beh Sci E.12.6	Understands how groups and institutions influence people.
Beh Sci E.12.8	Understands the issues related to cultural assimilation and preservation.
Unit: Economics	
Geo A.12.5	Knows how unequal global distribution of natural resources influences trade and shapes economic patterns.
Econ D.12.3	Understands the role of Wisconsin and the US in the world economy.
Econ D. 12.5	Understands the influence of federal budgetary and monetary policies.
Econ D. 12.7a	Understands various economic systems (traditional, command, market, and mixed).
Econ D. 12.8	Understands the basic concepts related to international trade.
Econ D. 12.9	Understands the common operations of financial instruments and financial institutions.
Econ D.12.10	Understands ways in which economic processes work in a competitive market system.
Econ D. 12.14	Understands the roles of various economic institutions.
Unit: Foreign Policy	
Geo A. 12.6	Knows how a geographic or an environmental change in one part of the world may affect other parts of the world.
Geo 12.13	Understands conflict and cooperation in the establishment of cultural regions and political boundaries.
His B.12.5	Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.
His B.12.6	Understands the United States' relationship to other nations and its role in international organizations.
His B. 12.17	Understands how national interest and global interests sometimes conflict.
His B. 12.18	Understands how racial / ethnic discrimination and efforts to eliminate discrimination have impacted the United States and the world.
Pol Sci C.12.2	Understands how different political systems define and protect individual human rights.
Econ D.12.8	Understands the basic concepts related to international trade.

Social Studies Curriculum Grades 9 - 12

Western Civilization (Social Studies II) Benchmarks

Standard A – Geography: Students will learn about geography through the study of the relationships among people, places and environments.

A.12.1	Uses atlases and appropriate geographic vocabulary for a variety of purposes.
A.12.3a	Knows the location of physical and human features of world regions.
A.12.7	Understands, through analysis, the connection between distribution of products among global markets and the movement of people among regions of the world.
A.12.8	Knows the major ecosystems of the world and how the different economic, social, political, religious, and cultural systems have adapted to them.
A.12.9	Understands how cultural factors influence the design of places.
A.12.13	Understands conflict and cooperation in the establishment of cultural regions and political boundaries.

Standard B – History: Students will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

B.12.1	Understands different viewpoints and ethical positions of historical events.
B.12.2	Utilizes primary and secondary sources related to a historical question or event.
B.12.3	Understands the connections of significant historical periods.
B.12.5	Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.
B.12.7	Understand how art and literature reflect the era in which they were created.
B.12.8c	Know the significance of important people, their works and ideas in world history.
B.12.10	Understand the impact of scientific, intellectual, and religious changes on beliefs and values in various regions of the world.
B.12.11	Understands why governments of various countries have sought peace or war to resolve conflict.
B.12.14	Understands the origins, central ideas and global influence of religions.
B.12.18	Understands how racial / ethnic discrimination and efforts to eliminate discrimination have impacted the United States and the world.

Standard C – Political Science: Students will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance.

C.12.2	Understands how different political systems define and protect individual human rights.
C.12.13	Understand the ideas behind different political systems and beliefs.
C.12.15	Understands the origins and consequences of persecution of various groups.

Standard D – Economics: Students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

D.12.7a	Understands various economic systems (traditional, command, market, and mixed)
Standard E – Behavioral Science: Students will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.	
E.12.11	Understands the ways in which cultures work to resolve conflicting beliefs and practices
E.12.13	Understands ways that a universal theme is artistically expressed in various cultures
E.12.14	Understands how to use research methods to develop an informed position on an issue
E.12.17	Understands various belief systems that exist in the world, such as democracy, socialism, and capitalism

**WESTERN CIVILIZATION-SOCIAL STUDIES II
BENCHMARKS BY UNIT**

Unit: Introduction /Geography	
Geo A. 12.1	Uses atlases and appropriate geographic vocabulary for a variety of purposes.
Geo A. 12.3a	Knows the location of physical and human features of world regions.
Unit: World Regions /Beliefs	
His B. 12.14	Understands the origins, central ideas and global influence of religions.
Unit: Renaissance / Reformation	
His B.12.7	Understand how art and literature reflect the era in which they were created.
His B. 12.10	Understand the impact of scientific, intellectual, and religious changes on beliefs and values in various regions of the world.
Beh Sci B. 12.13	Understands ways that a universal theme is artistically expressed in various cultures.
Unit: Discovery / Absolutism	
Geo A.12.7	Understands, through analysis, the connection between distribution of products among global markets and the movement of people among regions of the world.
Geo A. 12.13	Understands conflict and cooperation in the establishment of cultural regions and political boundaries.
Unit: Scientific Revolution & Enlightenment	
His B.12.8c	Know the significance of important people, their works and ideas in world history.
His B.12.10	Understand the impact of scientific, intellectual, and religious changes on beliefs and values in various regions of the world.
Pol Sci C.12.2	Understands how different political systems define and protect individual human rights.
Unit: English and French Revolutions	
His B.12.3	Understands the connections of significant historical periods.
Unit: Round Table Interviews	
His B.12.8c	Know the significance of important people, their works and ideas in world history.
Unit: Industrial Revolution	
Geo A. 12.8	Knows the major ecosystems of the world and how the different economic, social, political, religious, and cultural systems have adapted to them.
His B.12.2	Utilizes primary and secondary sources related to a historical question or event.
Beh Sci E.12.17	Understands various belief systems that exist in the world, such as democracy, socialism, and capitalism.
Unit: Nationalism & Imperialism	
Beh Sci E.12.11	Understands the ways in which cultures work to resolve conflicting beliefs and practices.
Unit: WWI & Russian Revolution	
Geo A. 12.13	Understands conflict and cooperation in the establishment of cultural regions and political boundaries.
His B.12.1	Understands different viewpoints and ethical positions of historical events.
His B.12.11	Understands why governments of various countries have sought peace or war to resolve conflict.
Econ D.12.7b	Understands how various economic systems have been affected by specific social and political systems and historical events.
Unit: Totalitarianism	
Pol Sci C.12.13	Understand the ideas behind different political systems and beliefs.

Unit: Social Responsibility: WWII & Holocaust	
His B.12.1	Understands different viewpoints and ethical positions of historical events.
His B.12.18	Understands how racial / ethnic discrimination and efforts to eliminate discrimination have impacted the United States and the world.
Pol Sci C.12.15	Understands the origins and consequences of persecution of various groups.
Unit: Cold War	
Geo A.12.9	Understands how cultural factors influence the design of places.
Unit: End of Cold War to Present	
Econ D.12.7b	Understands how various economic systems have been affected by specific social and political systems and historical events.
Unit: EU Simulation	
His B.12.5	Use various types of historical evidence, from a conclusion and develop an argument on an issue of concern.
Beh Sci E.12.14	Understands how to use research methods to develop an informed position on an issue.

**AP EUROPEAN HISTORY
BENCHMARKS BY UNIT**

Unit: Introduction to Europe & Geography	
Geo A.12.1	Uses atlases and appropriate geographic vocabulary for a variety of purposes.
Geo A.12.8	Knows the major ecosystems of the world and how the different economic, social, political, religious, and cultural systems have adapted to them.
Unit: Recovery and Rebirth: The Renaissance	
His B. 12.7	Understand how art and literature reflect the era in which they were created.
His B.12.10	Understand the impact of scientific, intellectual, and religious changes on beliefs and values in various regions of the world.
Beh Sci E.12.13	Understands ways that a universal theme is artistically expressed in various cultures.
Unit: Reformation and Religious Warfare	
Geo A.12.13	Understands conflict and cooperation in the establishment of cultural regions and political boundaries.
His B.12.10	Understand the impact of scientific, intellectual, and religious changes on beliefs and values in various regions of the world.
His B.12.14	Understands the origins, central ideas and global influence of religions.
Unit: Europe and the New World: New Encounters	
A.12.7	Understands, through analysis, the connection between distribution of products among global markets and the movement of people among regions of the world.
Unit: State Building and the Search for Order	
Geo A.12.13	Understands conflict and cooperation in the establishment of cultural regions and political boundaries.
His B.12.7	Understand the impact of scientific, intellectual, and religious changes on beliefs and values in various regions of the world.
Unit: The Scientific Revolution and the Emergence of Modern Science	
His B.12.10	Understand the impact of scientific, intellectual, and religious changes on beliefs and values in various regions of the world.
Unit: The Enlightenment and the 18th Century	
His B.12.8c	Know the significance of important people, their works and ideas in world history.
His B.12.10	Understand the impact of scientific, intellectual, and religious changes on beliefs and values in various regions of the world.
Pol Sci C.12.2	Understands how different political systems define and protect individual human rights.
Unit: European States, International Wars, and Social Change	
Geo A. 12.9	Understands how cultural factors influence the design of places.
His B.12.11	Understands why governments of various countries have sought peace or war to resolve conflict.
Unit: The French Revolution and Napoleon	
His B.12.3	Understands the connections of significant historical periods.
Beh Sci E.12.17	Understands various belief systems that exist in the world, such as democracy, socialism, and capitalism.
Unit: The Industrial Revolution and the Impact on Society	
His B.12.1	Understands different viewpoints and ethical positions of historical events.
His B.12.2	Utilizes primary and secondary sources related to a historical question or event.
Beh Sci E.12.17	Understands various belief systems that exist in the world, such as democracy, socialism, and capitalism.

Unit: Reaction, Revolution, and Romanticism	
Beh Sci E.12.13	Understands ways that a universal theme is artistically expressed in various cultures.
Beh Sci E.12.17	Understands various belief systems that exist in the world, such as democracy, socialism, and capitalism.
Unit: Age of Nationalism and Realism	
His B.12.3	Understands the connections of significant historical periods.
Beh Sci E.12.11	Understands the ways in which cultures work to resolve conflicting beliefs and practices.
Beh Sci E.12.17	Understands various belief systems that exist in the world, such as democracy, socialism, and capitalism.
Unit: Mass Society in an Age of Progress	
Geo A.12.9	Understands how cultural factors influence the design of places.
Unit: Age of Modernity, Anxiety, and Imperialism	
His B.12.3	Understands the ongoing change within and across cultures.
His B.12.8c	Know the significance of important people, their works and ideas in world history.
Beh Sci E.12.13	Understands ways that a universal theme is artistically expressed in various cultures.
Unit: Crises: War and Revolution	
Geo A.12.13	Understands conflict and cooperation in the establishment of cultural regions and political boundaries.
His B.12.1	Understands different viewpoints and ethical positions of historical events.
His B. 12.11	Understands why governments of various countries have sought peace or war to resolve conflict.
Econ D.12.7b	Understands how various economic systems have been affected by specific social and political systems and historical events.
Unit: Europe Between the Wars	
His B.12.8c	Know the significance of important people, their works and ideas in world history.
Pol Sci C.12.13	Understand the ideas behind different political systems and beliefs.
Unit: WWII	
His B.12.1	Understands different viewpoints and ethical positions of historical events.
His B.12.18	Understands how racial / ethnic discrimination and efforts to eliminate discrimination have impacted the United States and the world.
Pol Sci C.12.15	Understands the origins and consequences of persecution of various groups.
Unit: Cold War & The New Western World	
Geo A.12.9	Understands how cultural factors influence the design of places.
Econ D.12.7b	Understands how various economic systems have been affected by specific social and political systems and historical events.
The Western World	
Geo A.12.9	Understands how cultural factors influence the design of places.
His B.12.18	Understands how racial /ethnic discrimination and efforts to eliminate discrimination have impacted the United States and the world.
Pol Sci C.12.15	Understands the origins and consequences of persecution of various groups.

Social Studies Curriculum Grades 9 - 12

United States History (Social Studies III) Benchmarks

Standard A – Geography: Students will learn about geography through the study of the relationships among people, places and environments.

A.12.2	Uses computer generated data to analyze geographical information.
A.12.3b	Creates maps.
A.12.4	Knows how major changes in population affect the environment.
A.12.10	Knows how cultural ethics and values relate to scientific and technological development.
A.12.12	Understands the advantages and disadvantages of land use policies.
A.12.13	Understands conflict and cooperation in the establishment of cultural regions and political boundaries.

Standard B – History: Students will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

B.12.1	Understands different viewpoints and ethical positions of historical events.
B.12.2	Utilizes primary and secondary sources related to a historical question or event.
B.12.3	Understands the connections of significant historical periods.
B.12.5	Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.
B.12.6	Understands how various documents have influenced the legal, political and constitutional heritage of the United States.
B.12.8b	Know the significance of important people, their works and ideas in the U.S.
B.12.9	Understands the effects caused by significant changes in technology, industrialization, urbanization and population growth in the United States and the world
B.12.16	Understands the United States' relationship to other nations and its role in international organizations.
B.12.17	Understands how national interest and global interests sometimes conflict.
B.12.18	Understands how racial / ethnic discrimination and efforts to eliminate discrimination have impacted the United States and the world.

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Standard C – Political Science: Students will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance.	
C.12.3	Understands how the legal interpretation of liberty, equality, justice and power in the U.S. have changed and evolved over time.
C.12.5	Understand how the different theories of how governmental powers might be used to help promote or hinder liberty, equality and justice.
C.12.11	Understand the impact of public opinion in shaping policy.
C.12.14	Understands the impact of political and social movements on governments.
C.12.15	Understands the origins and consequences of persecution of various groups.
C.12.16	Understands the evolution of human rights movements.
Standard D – Economics: Students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.	
D.12.1	Understands economic factors that influence the nation's level of income, employment and prices
D.12.2	Understands the similarities and differences between economies of the past and present using basic economic concepts
D.12.4	Understands the effects of technology, global interdependence and competition on the development of national and international policies and on people in the US and the world
Standard E – Behavioral Science: Students will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.	
E.12.4	Understands how the institutions of society impact continuity and change
E.12.7	Understands how the scientific method is used to assess the influence of the media
E.12.8	Understands the issues related to cultural assimilation and preservation
E.12.9	Understands and defends an ethical issue of concern
E.12.12	Understands efforts used to eliminate prejudice and discrimination
E.12.14	Understands how to use research methods to develop an informed position on an issue

**U. S. HISTORY-SOCIAL STUDIES III
BENCHMARKS BY UNIT**

Unit: 1800 to the Spanish American War	
Geo A.12.2	Uses computer generated data to analyze geographical information.
Geo A.12.4	Knows how major changes in population affect the environment.
Geo A.12.10	Knows how cultural ethics and values relate to scientific and technological development.
His B.12.1	Understand different viewpoints and ethical positions of historical events.
His B.12.6	Understands how various documents have influenced the legal, political and constitutional heritage of the United States.
His B.12.8b	Knows the significance of important people, their works and ideas in the U.S.
Pol Sci C.12.5	Understands how the different theories of how governmental powers might be used to help promote or hinder liberty, equality, and justice.
Pol Sci C.12.14	Understands the impact of political and social movements in governments.
Pol Sci E.12.8	Understands the issues related to cultural assimilation and preservation.
Beh Sci E.12.14	Understand how to use research methods to develop an informed position on an issue.
Unit: Progressive Era	
Geo A.12.4	Knows how major changes in population affect the environment.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Pol Sci C.12.11	Understand the impact of public opinion in shaping policy.
Beh Sci E.12.4	Understands how the institutions of society impact continuity and change.
Unit: Imperialism 1867-1908	
Geo A.12.13	Understands conflict and cooperation in the establishment of cultural regions and political boundaries.
His B. 12.8b	Know the significance of important people, their works and ideas in the U.S.
Beh Sci B. 12.17	Understands how national interest and global interests sometimes conflict.
Unit: World War I	
Geo A.12.3b	Creates maps.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.16	Understands the United States' relationships to other nations and its role in international organizations.
Unit: 1920's	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Econ D.12.1	Understands economic factors that influence the nation's level of income, employment and prices.
Unit: The Great Depression	
His B.12.3	Understands the connections of significant historical periods.
His B.12.8b	Know the significance if important people, their works and ideas in the U.S.
Pol Sci C.12.5	Understands how the different theories of how governmental powers might be used to help promote or hinder liberty, equality and justice.
Unit: World War II Era	
His B.12.8b	Know the significance of important people, their works and ideas of the U.S.
Beh Sci E.12.9	Understands and defends an ethical issue of concern.
Beh Sci E.12.7	Understands how the scientific method is used to assess the influence of the media.
Beh Sci E.12.12	Understands efforts used to eliminate prejudice and discrimination.

Unit: Transition to Cold War	
Geo A. 12.3b	Creates maps.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.16	Understands efforts used to eliminate prejudice and discrimination.
Unit: Cold War in America	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.9	Understands the effects caused by significant changes in technology, industrialization, urbanization and population growth in the United States and the world.
Pol Sci C.12.5	Understands how the different theories of how governmental powers might be used to help promote or hinder liberty, equality and justice.
Unit: Cold War and Crisis	
His B.12.1	Understands different viewpoints and ethical positions of historical events.
His B.12.2	Utilizes primary and secondary sources related to historical question or event.
His B.12.3	Understands the connections of significant historical periods.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Unit: Civil Rights	
His B.12.6	Understands how various documents have influenced the legal, political and constitutional heritage of the United States.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.18	Understands how racial / ethnic discrimination and efforts to eliminate discrimination have impacted the United States and the world.
Pol Sci C.12.3	Understands how the legal interpretation of liberty, equality, justice and power in the U.S. have changed and evolved over time.
Pol Sci C.12.15	Understand how the different theories of how governmental powers might be used to help promote or hinder liberty, equality and justice.
Beh Sci E.12.12	Understands efforts used to eliminate prejudice and discrimination.
Unit: Domestic Issues 1960-1976	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Econ D.12.2	Understands the similarities and differences between economies of the past and present using basic economic concepts.
Unit: A New Era	
His B.12.5	Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.17	Understands how national interest and global interests sometimes conflict.
Pol Sci C.12.16	Understands the evolution of human rights movements.
Unit: Contrasting Styles	
His B.12.5	Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Econ D.12.4	Understands the effects of technology, global interdependence and competition on the development of national and international policies and on people in the U.S. and the world.

**AP U. S. HISTORY
BENCHMARKS BY UNIT**

Unit: Conquest of the Americas	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.1	Understand different viewpoints and ethical positions of historical events.
Unit: England	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Unit: Provincial America	
His B. 12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.3	Understands the connections of significant historical periods.
Unit: Events Leading to the American Revolution	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B. 12.6	Understands how various documents have influenced the legal, political and constitutional heritage of the U.S.
His B.12.16	Understands the United States' relationships to other nations and its role in international organizations.
Unit: The American Revolution	
His B.12.6	Understands how various documents have influenced the legal, political and constitutional heritage of the U.S.
Unit: The Democratic Republic 1790-1820	
His B.12.8b	Know the significance if important people, their works and ideas in the U.S.
Unit: Completing the Revolution	
His B.12.8b	Know the significance of important people, their works and ideas of the U.S.
Unit: The Market Revolution	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Unit: The American Culture Evolves	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Unit: Society, Culture, & Politics	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.2	Utilizes primary and secondary sources related to a historical question or event.
Beh Sci E.12.9	Understands and defends an ethical issue of concern.
Unit: Jacksonian Democracy	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Pol Sci C.12.5	Understand how the different theories of how governmental powers might be used to help promote or hinder liberty, equality and justice.
Unit: Manifest Destiny	
Geo A.12.3b	Creates maps.
Geo A.12.13	Understands conflict and cooperation in the establishment of cultural regions and political boundaries.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Unit: Events Leading to the Civil War	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.2	Utilizes primary and secondary sources related to a historical question or event.

Pol Sci C.12.11	Understands the impact of public opinion in shaping policy.
Unit: The Civil War 1860-1865	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.2	Utilizes primary and secondary sources related to a historical question or event.
Unit: Reconstruction 1863-1877	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Unit: New South / Last West	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Pol Sci C.12.15	Understands the origins and consequences of persecution of various groups.
Beh Sci E.12.8	Understands the issues related to cultural assimilation and preservation.
Unit: Economic Change & Crisis of 1890's	
Geo A.12.10	Knows how cultural ethics and values relate to scientific and technological development.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.2	Utilizes primary and secondary sources related to a historical question or event.
Unit: Industrial Society	
Geo A.12.2	Uses computer generated data to analyze geographical information.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.19.9	Understands the effects caused by significant changes in technology, industrialization, urbanization and population growth in the United States and the world.
Unit: Progressive Era	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.2	Utilizes primary and secondary sources related to a historical question or event.
Pol Sci C. 12.14	Understands the impact of political and social movements on governments.
Unit: World Power / Spanish American War / World War I	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.16	Understands the United States relationship to other nations and its role in international organizations.
His B.12.17	Understands how national interest and global interests sometimes conflict.
Econ D.12.4	Understands the effects of technology, global interdependence and competition on the development of national and international policies and on people in the U.S. and the world.
Unit: The 1920's	
His B.12.5	Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Beh Sci E.12.7	Understands how the scientific method is used to assess the influence of the media.
Unit: Great Depression and the New Deal	
His B.12.2	Utilizes primary and secondary sources related to a historical question or event.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.

Econ D.12.2	Understands the similarities between economies of the past and present using basic economic concepts
Unit: World War II	
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B.12.17	Understands how national interest and global interests sometimes conflict.
Pol Sci C.12.15	Understands the origins and consequences of persecution of various groups.
Unit: The Cold War	
Geo A.12.12	Understands the advantage of land use policies.
His B.12.5	Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
His B. 12.16	Understands the United States' relationship to other nations and its role in international organizations.
Unit: Affluence / Discontent	
His B.12.5	Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Pol Sci C.12.15	Understands the origins and consequences of persecution of various groups.
Beh Sci E.12.4	Understands how the institutions of society impact continuity and change.
Unit: America during its longest War	
His B.12.5	Use various types of historical evidence, from a conclusion and develop an argument on an issue of concern.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Econ D.12.1	Understands economic factors that influence the nation's level of income, employment and prices.
Beh Sci E.12.12	Understands efforts used to eliminate prejudice and discrimination.
Unit: Economic and Cultural Change in the late 20th Century	
Geo A.12.10	Knows how cultural ethics and values related to scientific and technological development.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Econ D.12.4	Understands the effects of technology, global interdependence and competition on the development of national and international policies and on people in the U.S. and the world.
Unit: Power & Politics / Election of 2000	
Geo A.12.4	Knows how major changes in population affect the environment.
His B.12.8b	Know the significance of important people, their works and ideas in the U.S.
Pol Sci C.12.16	Understands the evolution of the Human Rights Movement.
Econ D.12.2	Understands the similarities and differences between economies of the past and present using basic economic concepts.
Unit: Exam Review	
Geo A.12.3b	Creates maps.
His B.12.2	Utilizes primary and secondary sources related to a historical question or event.
His B.12.5	Use various types of historical evidence, form a conclusion and develop an argument on an issue of concern.

Unit: Issues of Modern US History

His B.12.18	Understands how racial / ethnic discrimination and efforts to eliminate discrimination have impacted the U.S. and the world.
Beh Sci E.12.7	Understands how the scientific method is used to assess the influence of the media.
Beh Sci E.12.14	Understands how to use research methods to develop and informed position on an issue.

Social Studies Curriculum Grades 9 - 12

Sociology Benchmarks

Standard A – Geography: Students will learn about geography through the study of the relationships among people, places and environments.

N/A

Standard B – History: Students will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

N/A

Standard C – Political Science: Students will learn about political science and acquire the knowledge of necessary for developing individual civic responsibility political systems by studying the history and contemporary uses of power, authority, and governance.

N/A

Standard D – Economics: Students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

N/A

Standard E – Behavioral Science: Students will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.

E.12.2 Knows how physical, psychological, and social factors influence individual identity

E.12.3 Knows how various cultures define individual rights and responsibilities

E.12.4 Understands how the institutions of society impact continuity and change.

E.12.5 Understands the nature and evolution of groups

E.12.6 Understands how groups and institutions influence people

E.12.7 Understands how the scientific method is used to assess the influence of the media.

E.12.8 Understands the issues related to cultural assimilation and preservation

E.12.11 Understands the ways in which cultures work to resolve conflicting beliefs and practices.

E.12.12 Understands efforts used to eliminate prejudice and discrimination

E.12.13 Understands ways that universal theme is artistically expressed in various cultures.

E.12.14 Understands how to use research methods to develop an informed position on an issue

E.12.17 Understands various belief systems that exist in the world, such as democracy, socialism, and capitalism

Social Studies Curriculum Grades 9 - 12

Current Issues Benchmarks

Standard A – Geography: Students will learn about geography through the study of the relationships among people, places and environments.

N/A

Standard B – History: Students will learn about the history of Wisconsin, the United States, and the world, perspective, explain historical relationships, and analyze issues that affect the present and the future.

N/A

Standard C – Political Science: Students will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance.

C.12.1 Understands the rights and responsibilities of citizens.

C.12.2 Understands how different political systems define and protect individual human rights.

C.12.6 Understands federalism and the separation of powers.

C.12.11 Understands the impact of public opinion in shaping policy.

Standard D - Economics: Students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

D.12.5 Understands the influence of federal budgetary and monetary policies.

Standard E-Behavioral Science: Students will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.

N/A

Social Studies Curriculum Grades 9 - 12

Multi Cultural Studies Benchmarks

Standard A – Geography: Students will learn about geography through the study of the relationships among people, places and environments.

N/A

Standard B – History: Students will learn about the history of Wisconsin, the United States, and the world, perspective, explain historical relationships, and analyze issues that affect the present and the future.

N/A

Standard C – Political Science: Students will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance.

N/A

Standard D - Economics: Students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

N/A

Standard E-Behavioral Science: Students will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.

E.12.3 Knows how various cultures define individual rights and responsibilities.

E.12.8 Understands the issues related to cultural assimilation and preservation.

E.12.12 Understands efforts used to eliminate prejudice and discrimination.

Social Studies Curriculum Grades 9 - 12

Psychology Benchmarks

Standard A – Geography: Students will learn about geography through the study of the relationships among people, places and environments.

N/A

Standard B – History: Students will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

B.12.3 Understands the connections of significant historical periods.

Standard C – Political Science: Students will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance.

N/A

Standard D - Economics: Students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

N/A

Standard E - Behavioral Science: Students will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.

E.12.1 Knows how the brain's structure and function influences learning behavior.

E.12.7 Understands how the scientific method is used to assess the influence of the environment.

E.12.16 Knows the factors that influence a person's mental health.

Social Studies Curriculum Grades 9 - 12

Economics Benchmarks

Standard A – Geography: Students will learn about geography through the study of the relationships among people, places and environments.

N/A

Standard B – History: Students will learn about the history of Wisconsin, the United States, and the world, perspective, explain historical relationships, and analyze issues that affect the present and the future.

N/A

Standard C – Political Science: Students will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance.

N/A

Standard D - Economics: Students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

D12.1 Understands economic factors that influence the nation's level of income, employment and prices.

D12.2 Understands the similarities and differences between economics of the past and present using basic economic concepts.

D.12.3 Understands the role of Wisconsin and the U.S. in the world economy.

D.12.4 Understands the effects of technology, global interdependence and competition on the development of national and international policies and on people in the U.S. and the world.

D.12.5 Understands the influence of federal budgetary and monetary policies.

D12.7a Understands various economic systems (traditional, command, market, and mixed).

D.12.8 Understands the basic concepts related to international trade.

D12.9 Understands the common operations of financial institutions.

D12.10 Understands ways in which economic processes work in a competitive market system.

D12.14 Understands the roles of various economic institutions.

Standard E- Behavioral Science: Students will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of interactions among individuals, groups, and institutions; the study of factors that influence the discipline of psychology, individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.

N/A

Social Studies Curriculum Grades 9 - 12

Geography Benchmarks

Standard A – Geography: Students will learn about geography through the study of the relationships among people, places and environments.

A.12.1	Uses atlases and appropriate geographic vocabulary for a variety of purposes.
A.12.3a	Knows the location of physical and human features of world regions.
A.12.3b	Creates maps.
A.12.6	Knows how a geographic or an environment change in one part of the world may affect other parts of the world.
A.12.8	Knows the major ecosystems of the world and how the different economic, social, political, religious, and cultural systems have adapted to them.
A.12.9	Understands how cultural factors influence the design of places.
A.12.11	Understands how to use research methods to develop an informed position on an issue.
A.12.13	Understands conflict and cooperation in the establishment of cultural regions and political boundaries

Standard B – History: Students will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

B.12.9	Understands the effects caused by significant population growth in the world.
B.12.11	Understands why governments of various countries have sought peace or war to resolve conflict.

Standard C – Political Science: Students will learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance.

	N/A
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Standard D – Economics: Students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

	N/A
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Standard E – Behavioral Science: Students will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.

E.12.6	Understands how groups and institutions influence people.
E.12.14	Understands how to use research methods to develop an informed position on an issue.

Social Studies Curriculum Grades 9 - 12

Criminal Justice Benchmarks

Standard A – Geography: Students will learn about geography through the study of the relationships among people, places and environments.

N/A

Standard B – History: Students will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

N/A

Standard C – Political Science: Students will learn about political science and acquire the knowledge of necessary for developing individual civic responsibility political systems by studying the history and contemporary uses of power, authority, and governance.

N/A

Standard D – Economics: Students will learn about production, distribution, exchange, and consumption so that they can make informed economic decisions.

N/A

Standard E – Behavioral Science: Students will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.